GCSE Assessment Information:

The weighting of the different content domains for the 9-1 GCSE is prescribed by the Department for Education (DFE) as follows:

|  |  |
| --- | --- |
| Weighting of marks per assessment series for “Number” | |
| Foundation tier | Higher Tier |
| 25% | 15% |

Exam boards are to apply these weightings, subject to a +/-3% tolerance across the assessments for each tier in each Assessment Series. Note that where they do not achieve this in a given Assessment Series they should achieve them in as few Assessment Series as is possible.

Resources:

Below you will find a sample (not a definitive list) of our different types of resources that are included in JustMaths Online as part of our support package, the “JustMaths Crossover” but also for teaching other topics as prescribed by the DFE in this document (LINK TO DOC 1). Many of the worksheets included as “extras” are also suitable for use in key stage 2 and 3:

|  |  |
| --- | --- |
| **Boarding Cards**  These are available for every topic in the JustMaths Crossover. Basically, a quick exercise to assess prior knowledge before starting each of the topics. | Image?  link to 1. Inequalities - Boarding Card |
| Image?  Link to 2. Bidmas - LEARN Homework | **LEARN Homework**  These are available for every topic in the JustMaths Crossover and provide a consistent style of homework across all topics that include an element of literacy, practice and research. |
| **Connect 4**  Our “connect 4’s” are student worksheets, in which they work in pairs (or individually) to connect 4 in the answer grid (not the question grid), which will mean that they have to answer questions of varying difficulty. It is self-checking so that if the answer isn’t in the grid the student must check their working. | Image?  link to ALL DOCUMENTS that start with 3.  (x5 docs) |
| Image?.  link to ALL DOCUMENTS that start with 4.  (x 5 docs) | **Whodunnit**  These worksheets involve students having to evaluate statements to decide who committed the crime and where and when it happened. |
| **MustShouldCould**  A bit of a “marmite” idea … so you either love ‘em or hate ‘em. Each worksheet has 3 stages each building up in terms of difficulty. Students then either work straight down doing Q1 of each type or across when they want, or feel that they need to practice. | Image?.  link to ALL DOCUMENTS that start with 5.  (x 2 docs) |
| Image?.  link to ALL DOCUMENTS that start with 6.  (x 6 docs) | **Ever Wondered Why?**  A “follow me” style worksheet that results in a statement to ponder! |
| **Top Trumps**  Differentiated top trumps cards with three different levels. They can be used in the traditional way of Top Trumps or additional ideas are included. | Image?.  link to ALL DOCUMENTS that start with 7.  (x 2 docs) |
| Image?.  link to ALL DOCUMENTS that start with 8.  (x 1 docs) | **“How to”**  Mel is working hard to produce “how to” worksheets for the Edexcel Summer papers that are worksheets based on specific questions that can be used to provide much-needed reminders and practice following students getting specific questions wrong in internal assessments. |
| **Exam Style Questions**  These are available for every topic in the JustMaths Crossover along with solutions. | Image?.  link to ALL DOCUMENTS that start with 9  (x 1 docs) |
| JUST A LINK TO ALL documents that  that start with 10. | **Other worksheets**  There are a variety of other worksheets that Mel produces to suit the topics. |