

Who is right?

How many mistakes?

Four teachers have completed some two-way tables. One of the teachers has made 4 errors, one has made no errors and two have made 1 error. Can you work out the number of errors made by each teacher?



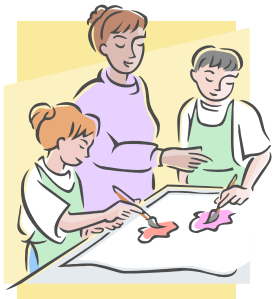
The ICT teacher said

- The number of boys who study Textiles is larger than the number of boys who study Physics (15/14)
- More boys study English Language than girls who study Art (38/22)
- The number of boys who study Food is the same as the number of girls who study Biology. (6/6)
- More boys study Polish than boys study Food (9/6)

The music teacher said:



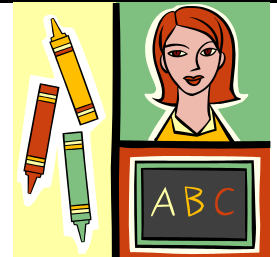
- More girls take a D&T subject than a Science subject (68/33)
- The number of students studying French is 2 more than the number studying Food (25/24)
- More boys study English literature than "More maths" (58/22)
- The number of boys studying "More maths" and girls studying Textiles is the same (28/28)



The Art teacher said

- More girls study a D&T subject than boys study an English subject (68/118)
- 3 more girls study a maths subject than boys who study an English subject (115/118)
- There are 2 more students doing Applied maths than girls studying Art (22/20)
- The most popular subject is German

The English teacher said



- The most popular individual subject is English Literature
- The total for food *and* textiles is more than twice the total for Art (67/66)
- More boys study Applied maths than all the students studying D&T subjects (100/100)
- 43 more students study English Language than German. (60/17)