JustMaths

ISSUE 1

What a month!

Welcome to the very first JustMaths newsletter.

It has been a whirlwind month - it is hard to believe that less than six weeks ago, this whole venture was "pie (or should that be *pi*?) in the sky"....

Having just spent a morning delivering some training about the intervention strategies we have in place two thirds of the team (Mel & Seager) were discussing the lack of support that exists for other teachers who work in schools similar to There are lots of ours. incredible teachers with some great resources and ideas but at times, it has been difficult to see how much of this can be applied in the context of our school.

This has been a common theme between us for some time, and one that neither of us ever gets bored with. Anyway, by the end of a twenty minute discussion we had made the decision to do something about it and JustMaths was born. All we needed was an IT man to make it happen and unfortunately Jamie was unavailable so we asked Fize.

At JustMaths we aim to support other teachers who are subject to the day-to-day pressures of achieving results , through tried and



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tested strategies. It is important to stress that there is no *one single* thing that works. It is multi-faceted and that's why JustMaths is so exciting, there will genuinely be something for everyone.

The first facet that is being developed is JustMaths "Intervention" ... so watch this space ...

Mel Muldowney (editor) (**she wishes!! No-one else wanted the job** Seager)



edexcel III Maths Conferences

Christian attended two mathematics conferences, this month in his capacity as Head of Maths; one in Manchester and the other a little closer to home in Coventry.

He presented (I know!!) our students' GCSE results in the context of our school. As a school, which was previously designated as National Challenge, we have has seen remarkable results over the last four years; a key driver of these statistics have been A*-C results in Mathematics which have increased from 47% four years ago to 86% in 2011/12.

Hopefully he will be starting his "comeback tour" next June at Warwick.



This month we started to upload a few resources and at the time of going to press they had been viewed over 3000 times. This is just amazing and the feedback has been superb from other teachers

Check us out on tes.co.uk **justmathssharing**

JustMaths		
	Christian Seager christian@justmaths.co.uk	Contact / Follow us
	Melanie Muldowney mel@justmaths.co.uk	www.justma
	Faisal Khawaja fize@justmaths.co.uk	As JustMaths evolves we evolution on our blog, along wi (etc) updates, so the
1.1	Not sure who to contact? Why not contact us all ? support@justmaths.co.uk	follow us you know
		Go on do it!! (**yes she



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aths.co.uk

e will be recording our ith regular twitter/facebook ere is no excuse ... w you are curious!

> ne is THAT bossy!!**Seager) (**I second that!!!**Fize)

Meet the team

As full time teachers we "live and breathe" what we do and understand the daily highs and lows of teaching every day, but more importantly we know what works in and out of the classroom. Apparently we also like to write about ourselves in the third person.

"The Voice"

The man behind the voice is Christian Seager. He spends



much of his time teaching intervention groups and is a black belt ninja at helping these students achieve a grade C and above,

which in some cases is three or four grades above their estimated grade.

extraordinary An Head of Maths by day and a father of 3 children, all under the age of 5 by night - it is rumoured that he comes to work for a rest.

"The I.T. Man"

Faisal Khawaja has been teaching ICT for 6 years and his goal is to drag other teachers and students into the 21st century. Interested in anything tech related and spends much of his time using fancy terms to make himself sound important and to confuse us (in simple

terms he cares about how things look and how things work).

Apparently he IS smiling!



"The Old Woman"

Melanie Muldowney came into



teaching after giving up all the rewards and glory of the corporate world to "make a difference". She is always try-

ing new and exciting teaching strategies, and has developed a stunning range of exciting resources.

Mel is not that old!

We always take teaching seriously but never ourselves too seriously.