JustMaths

How to ...

Here are the first 5 terms of an arithmetic sequence.

-3 | 3 +6 9 +6 15 +6 21 × 27

- (a) Find an expression, in terms of *n*, for the *n*th term of this sequence.
- 1. workout the difference between => 6 each term
- 2. so this becomes by (note if the sequence had a difference of - 6 this would be - 6n)
- 3. work out what the 'zeroth' term would be ... le what would be at the start of the sequence => -3

6n-3

ca find the Ben says that 150 is in the sequence 4th term in 3n+

(b) Is Ben right?

3×4+2=12+2 You must explain your answer .

You could arswer this in 2 ways:

1) all the numbers are odd and 150 is even

ol algebraially:-

2)6n.3=150 /nisnotawholenumber.

(1)

Now have a go yourself

MUST: find the missing numbers

- a) 3 6 9 12 b) 9 13 17 21
- a) 6 11 16 b) 14 21 28
- a) _ _ 19 25 31 b) _ _ 8 11 14 17
- a) 40 34 28 _ _ b) 10 7 _ 1 _ _

SHOULD:

find the 5th and 11th term using the rule given

- a) 3*n*
- b) 2n + 2 c) -3n

- a) -4n + 2
 - b) 4*n* + 4
- c) 3n + 2
- a) 4n 14 b) $3n^2 + 2n$
- c) $2n^2$

- a) $n^2 + 2$ b) $2n^2 + 2$ c) $2n^2 2n$

COULD:

find the *n*th term rule for each of the following

- a) 5 9 13 17 21 b) 4 10 16 22 28

- a) 18 14 10 6 2 b) -1 1 3 5 7 9
- a) -2 1 4 7 10 b) -5 -8 -11 -14

Exam Questions

- Q1. The *n*th term of a number sequence is given by 3n + 1
- a) Work out the first **two** terms of the number sequence.

(1)

Here are the first four terms of another number sequence.

1 5 9 13

b) Find, in terms of n, an expression for the nth term of this number sequence.

(2)

Q2. Here are the first five terms of an arithmetic sequence.

2

6

10

14

18

a) Find, in terms of n, an expression for the nth term of this sequence.

(2)

An expression for the *n*th term of another sequence is $10 - n^2$

Find the third term of this sequence.

Find the fifth term of this sequence.

(2)

Ready to be marked?

| Checklist | |
|------------------|--------------------|
| | Answer checked |
| | Working out shown |
| | Keywords |
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| tonget tonget | Things to remember |
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| u, | What went well |
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| Teacher comment | |