# Just/Maths ANGLE FACTS

Name:	
Total Marks:	

				I _	T	I	
Level	Max	Actual	RAG	Q.	Max	Actual	RAG
1.a.	1			1	4		
1.b.	2			2	3		
2.a.	1			3	4		
2.b.	2			4	3		
2.c.	2			5	4		
2.d.	2			6	4		
3.a	1			7	2		
3.b.	2			8	2		
4.a.	1			9	3		
4.b.	2						
4.c.	1						
4.d.	2						
4.e.	1						
5	5						

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### **EXAM TECHNIQUE**

- 1. Questions tend to be organised so that the missing angles are to be found alphabetically
- 2. Write all over your exam paper, including angles you have found
- 3. Write full sentences when giving reasons don't just write "because they're alternate." The examiner wants you to show that you know alternate angles are equal.

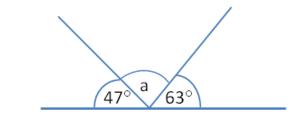
**LEVEL 1: STRAIGHT LINES** 

1.a. Angles on a straight line add up to

. . . . . . .

(1)

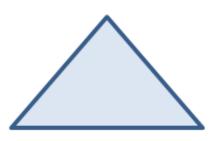
(2)



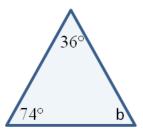
1.b. Angle a = ...... ° (show your working out)

(2)

**LEVEL 2: TRIANGLES** 

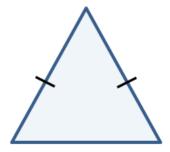


2.a. Angles in a triangle add up to ...... (1)



2.b. Angle b = ...... o (show your working out)

(2)



2.c. These markings tell me this is an ..... triangle. The ...... angles are ......

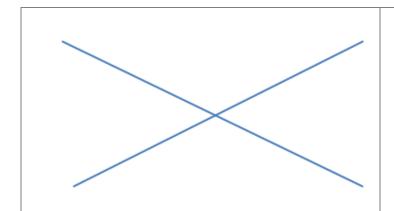
C 48°

2.d. Angle  $c = \dots ^{\circ}$  (show your working out)

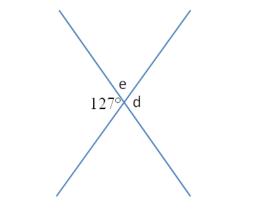
(2)



### **LEVEL 3: INTERSECTING LINES**



3.a. When two lines cross over the ...... opposite angles will be ...... (1)



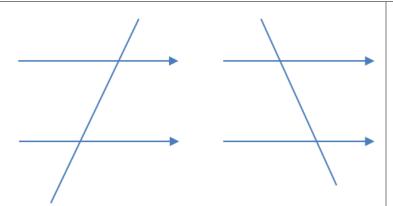
3.b. Angle d = ...... ° Angle e = ...... ° (show your working out)

(2)

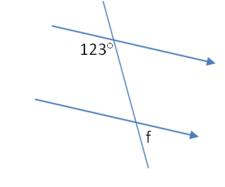
### **LEVEL 4: PARALLEL LINES**

4.a. ..... on a diagram tell me two lines are parallel.

(1)

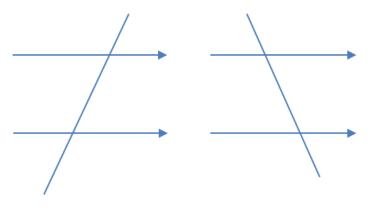


4.b. C..... angles are ...... Look for the ...... shape. Think .......FC



4.c. Angle f = ...... ° (show your working out)

(1)



4.d. A..... angles are ...... Look for the ...... shape. Think A to Z.

42°

4.e. Angle f = ...... ° (show your working out)

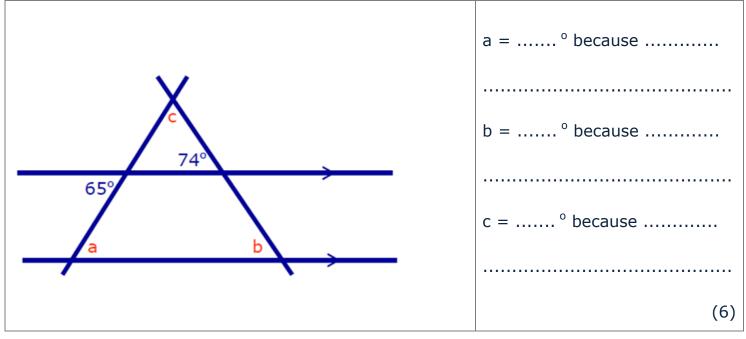
(2)

(1)



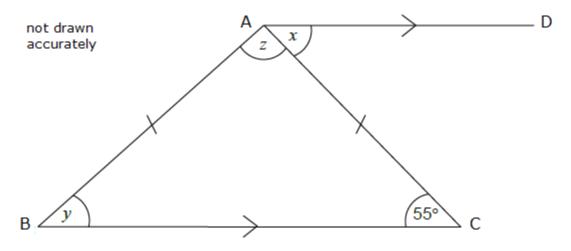
**LEVEL 5: SHOWDOWN**... use your knowledge gained to answer this question before

completing the exam questions.



# **EXAM QUESTIONS**

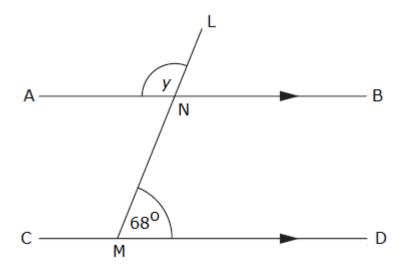
Q1. ABC is an isosceles triangle with AB = AC BC is parallel to AD and angle BCA =  $55^{\circ}$ 



Work out the sizes of the angles marked x, y and z



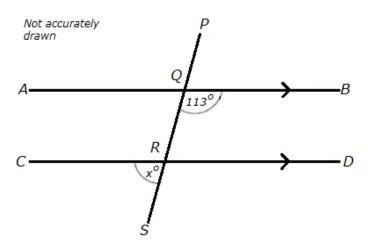
## Q2. ANB is parallel to CMD. LNM is a straight line. Angle LMD = $68^{\circ}$



Work out the size of the angle marked y. Give reasons for your answer

(3 Marks)

Q3.

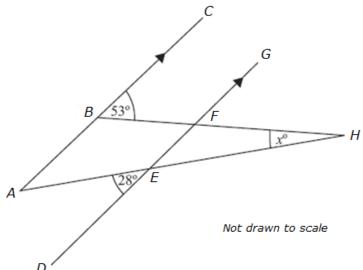


AQB, CRD and PQRS are straight lines. AB is parallel to CD. Angle BQR =  $113^{\circ}$ .

- a) Work out the value of x.
- b) Give reasons for your answer

(4 Marks)

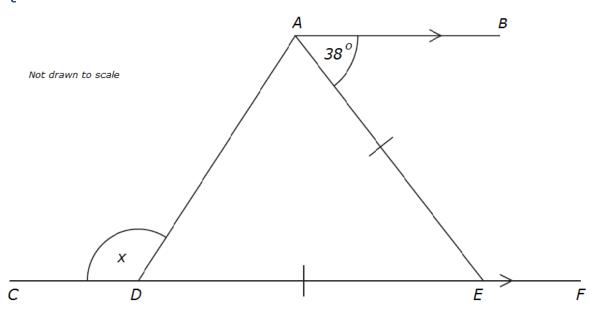




ABC and DEFG are parallel. AEH and BFH are straight lines. Work out the size of the angle marked x.

(3 Marks)

Q5.



CDEF is a straight line. AB is parallel to CF and DE = AE.

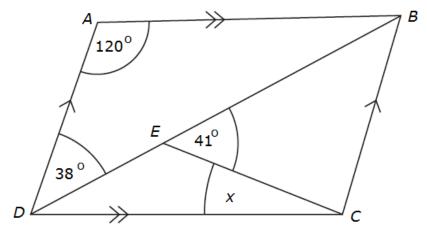
Work out the size of the angle marked x. You must give reasons for your answer.

(4 Marks)

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Q6.



ABCD is a parallelogram.

Angle  $ADB = 38^{\circ}$ 

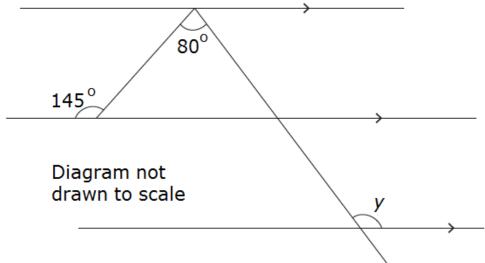
Angle  $BEC = 41^{\circ}$ 

Angle  $DAB = 120^{\circ}$ 

Calculate the size of the angle x. You must give reasons for your answer.

(4 Marks)

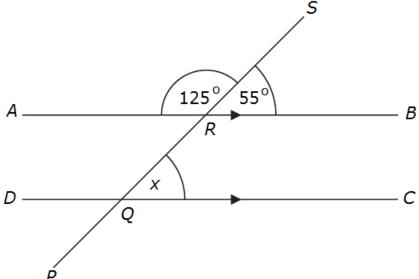
Q7. The diagram shows three parallel paths with a cycle track connecting them.



(2 Marks)

Calculate the size of the angle marked y.



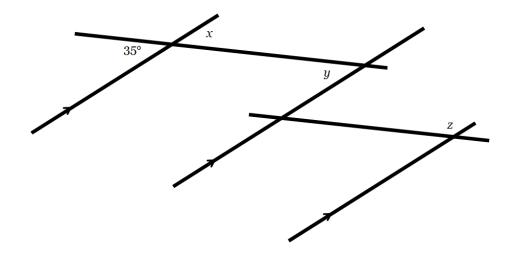


ARB is parallel to DQC. PQRS is a straight line and angle SRB =  $55^{\circ}$ .

- a) Find the size of the angle marked  $\boldsymbol{x}$
- b) Give a reason for your answer.

(2 Marks)

Q9.



Calculate the size of the angles marked x, y and z.

(3 Marks)

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