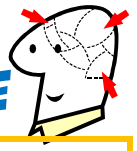
NAME: _____

Literacy

Find & list keywords on this topic and then work out your highest score

A$_1$	N$_1$
B$_3$	O$_1$
C$_3$	P$_3$
D$_2$	Q$_{10}$
E$_1$	R$_1$
F$_4$	S$_1$
G$_2$	T$_1$
H$_4$	U$_1$
I$_1$	V$_4$
J$_8$	W$_4$
K$_5$	X$_8$
L$_1$	Y$_4$
M$_3$	Z$_{10}$

Engage



Simplify

$\frac{14}{42}$ $\frac{4}{12}$ $\frac{15}{21}$ $\frac{4}{31}$ $\frac{3}{27}$ $\frac{4}{36}$

mAster it

Now have a go at these too …

Convert to improper fractions

$1\frac{1}{2}$, $2\frac{2}{3}$,

$1\frac{3}{7}$, $2\frac{2}{5}$,

$3\frac{3}{8}$, $1\frac{1}{7}$,

$4\frac{1}{2}$, $4\frac{2}{3}$,

$1\frac{1}{9}$, $3\frac{4}{9}$,

Research

Find out about the "Rhind papyrus". Why is it so important to mathematicians?

Nailed it?

Go on …. You know you want to …

A LITTLE MONKEY HAD 75 PEACHES.

EACH DAY, HE KEPT A FRACTION OF HIS PEACHES, GAVE THE REST AWAY, AND THEN ATE ONE. THESE ARE THE FRACTIONS THAT HE DECIDED TO KEEP:

$\frac{1}{2}, \frac{1}{4}, \frac{3}{4}, \frac{3}{5}, \frac{5}{6}, \frac{11}{15}$

IN WHICH ORDER DID HE USE THE FRACTIONS SO THAT HE WAS LEFT WITH JUST ONE PEACH AT THE END?