| Candidate Name | Centi | re Nu | mber | C | andid | late N | lumb | er |
|----------------|-------|-------|------|---|-------|--------|------|----|
| Just Maths     |       |       |      | 0 |       |        |      |    |



### **GCSE MATHEMATICS**

**COMPONENT 1** 



**Non-Calculator Mathematics** 

eduqas Warked Solutions

**Foundation Tier** 

**SPECIMEN PAPER** 

2 hours 15 minutes

#### **ADDITIONAL MATERIALS**

The use of a calculator is not permitted in this examination.

A ruler, protractor and a pair of compasses may be required.

#### **INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided in this booklet.

Take  $\pi$  as 3·14.

#### INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for good English and orderly, clear presentation in your answers.

No certificate will be awarded to a candidate detected in any unfair practice during the examination.

| For Examiner's use only |                 |                 |  |  |
|-------------------------|-----------------|-----------------|--|--|
| Question                | Maximum<br>Mark | Mark<br>Awarded |  |  |
| 1.                      | 4               |                 |  |  |
| 2.                      | 3               |                 |  |  |
| 3.                      | 4               |                 |  |  |
| 4.                      | 4               |                 |  |  |
| 5.                      | 2               |                 |  |  |
| 6.                      | 11              |                 |  |  |
| 7.                      | 3               |                 |  |  |
| 8.                      | 5               |                 |  |  |
| 9.                      | 4               |                 |  |  |
| 10.                     | 2               |                 |  |  |
| 11.                     | 5               |                 |  |  |
| 12.                     | 3               |                 |  |  |
| 13.                     | 2               |                 |  |  |
| 14.                     | 5               |                 |  |  |
| 15.                     | 6               |                 |  |  |
| 16.                     | 4               |                 |  |  |
| 17.                     | 4               |                 |  |  |
| 18.                     | 3               |                 |  |  |
| 19.                     | 3               |                 |  |  |
| 20.                     | 5               |                 |  |  |
| 21.                     | 4               |                 |  |  |
| 22.                     | 3               |                 |  |  |
| 23.                     | 5               |                 |  |  |
| 24.                     | 6               |                 |  |  |
| 25.                     | 4               |                 |  |  |
| 26.                     | 4               |                 |  |  |
| 27.                     | 5               |                 |  |  |
| 28.                     | 2               |                 |  |  |
| 29.                     | 5               |                 |  |  |
| TOTAL                   | 120             |                 |  |  |

#### Formula list

#### Area and volume formulae

Where r is the radius of the sphere or cone, l is the slant height of a cone and h is the perpendicular height of a cone:

Curved surface area of a cone =  $\pi rl$ 

Surface area of a sphere =  $4\pi r^2$ 

Volume of a sphere = 
$$\frac{4}{3}\pi r^3$$

Volume of a cone 
$$=\frac{1}{3}\pi r^2 h$$

#### Kinematics formulae

Where a is constant acceleration, u is initial velocity, v is final velocity, s is displacement from the position when t = 0 and t is time taken:

$$v = u + at$$

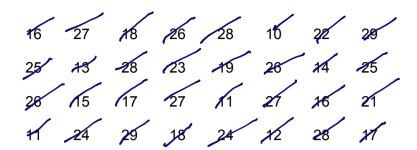
$$s = ut + \frac{1}{2}at^2$$

$$v^2 = u^2 + 2as$$

| 1. | From the             | numbers                     |   |    |                                       |   |     |
|----|----------------------|-----------------------------|---|----|---------------------------------------|---|-----|
|    | 27                   | 13                          | 9 | 10 | 48                                    | 8 |     |
|    | write dow            | /n                          |   |    |                                       |   |     |
|    | а                    | multiple of 5,              |   |    | 10                                    | [ | [1] |
|    | а                    | prime number,               |   |    | ß                                     | [ | [1] |
|    | th                   | e value of 3 <sup>3</sup> , |   |    | 27                                    | [ | [1] |
|    | <b>√</b>             | <del>64</del> .             |   |    | 8                                     | [ | [1] |
| 2. | ` '                  | rite the number 7           |   |    |                                       | - | [1] |
|    | (b) W<br><b>90</b> 0 |                             |   |    |                                       |   | [1] |
|    | _                    | 68 7                        |   |    | mallest odd numbe                     |   | [1] |
|    |                      |                             |   |    | · · · · · · · · · · · · · · · · · · · |   |     |

3. Some people took part in a book quiz.

The number of points that each person scored in the quiz is shown below.



(a) A table is drawn to summarise these results and to show the number of medals that were awarded at the end of the competition.

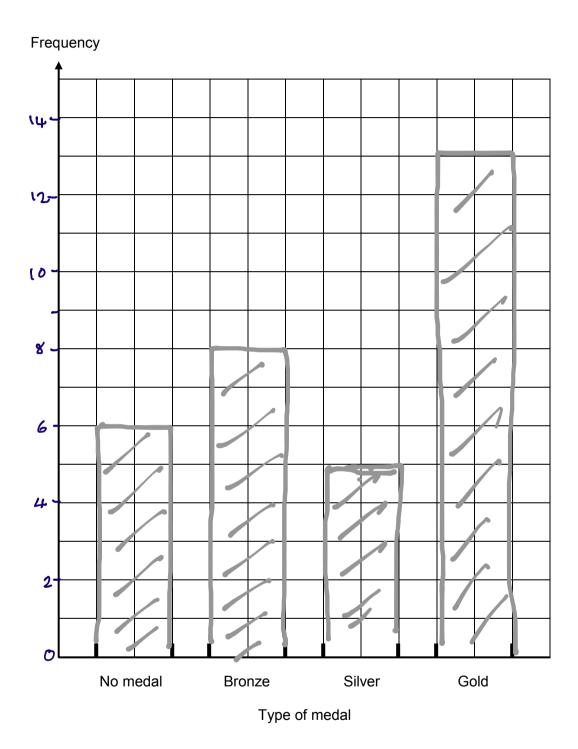
Complete the table below.

You must make sure that all the intervals in the Points column are of equal width. 20 21 22 23 24 25 26 27 28 29 [2]

|           | Points   | Number of competitors | Type of medal |
|-----------|----------|-----------------------|---------------|
| Ht.1      | 10 to 14 | 6                     | No medal      |
| HT 111    | 15 to 19 | 8                     | Bronze        |
| HH        | 20 to 24 | 5                     | Silver        |
| HT H1 [1] | 25 to 29 | 13                    | Gold          |
| ·         | ·        | 32 🗸                  |               |

(b) Using the squared paper below, draw a suitable bar chart that shows how the medals were shared.



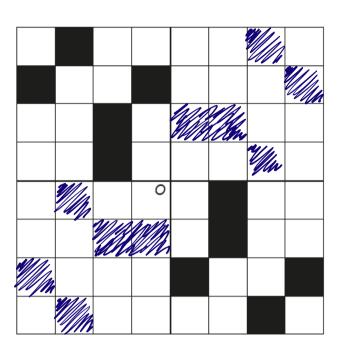


© WJEC CBAC Ltd.

| [1] |
|-----|
| [2] |
|     |

[2]

**5.** Draw patterns like the given ones in each of the other 2 sections, so that the completed pattern has rotational symmetry of order 4 about *O*.



**6.** The table shows the number of cars that used a town's car park during a period of one week.

| Day            | Mon | Tues | Wed | Thurs | Fri | Sat | Sun | TOTAL |
|----------------|-----|------|-----|-------|-----|-----|-----|-------|
| Number of cars | 104 | 43   | 112 | 163   | 116 | 182 | 80  | 800   |

| (a) | How many cars used this car pa (Saturday and Sunday)? | ark during the weekend   | [1]             |
|-----|---|--|-----------------|
|     | 182+80 = 262  |  |                 |
|     |   |  |                 |
|     |   |  |                 |
| (b) |   | ay and Friday is the town's market<br>lay and Friday, the shops are only |                 |
|     | Using the information given in the                    | ne table, which days do you think t                                      | hey are?<br>[2] |
|     |   |  | [2]             |
|     | Market day  | Morning opening only   |                 |
|     | Thursday  | Tuesday  |                 |
|     |   |  | '               |
| (c) | Saturday.   | 182 cars to have used the car park                                       | [1]             |
| Son | ne people amved and left                              | ealur, so there were space   | 20. for         |
| olh | es to me late in the day                              |  |                 |
|     |   |  |                 |

The charge for using this car park is displayed on the notice shown below.

# **CAR PARK**

Monday to Friday: £2 per day Free parking on Saturday and Sunday

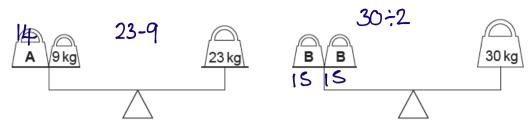
(No time limit)

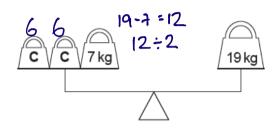


| (d)  | How much money was spent on parking at this car park for the week shown in the table?   | [2]          |
|------|---|--------------|
| 800  | D-262 = 538 × €2 = €1072  |              |
|      |   |              |
| (e)  | The town council is considering a new system for the way it charges for parking.  The new system is  reducing the charge to £1.50                           |              |
|      | <ul> <li>and</li> <li>charging this amount on all seven days of the week and</li> <li>allowing free parking for those who stay for less than one</li> </ul> | hour.        |
|      | That week, a quarter $(\frac{1}{4})$ of the cars stayed for less than one hour.   |              |
|      | Using this information, decide whether this new system would collect molless money for the council.  You must show all your working.                        | re or<br>[3] |
| .4.9 | of 800 + 200 600 x 1·50 = £900  |              |
| Th   | so rystem would collect less money  |              |
|      |   |              |
|      |   |              |
|      |   |              |

| (f)   | State an assumption you have made in part (e) and explain how your results would change if this assumption had not been made. | [2] |
|-------|---|-----|
| The   | same number of cour used the car park, charging on a satural surday may reduce numbers and so the amount actual h             | lau |
| colle | dad would be line   | Ĵ   |
|       |   |     |

7. Each diagram represents a balance with the total weight on each side being equal. Find the values of **A**, **B** and **C**. [3]





| A=14        |      |      |
|-------------|------|------|
| B=15<br>C=6 |      |      |
| C=6         |      |      |
|             |      |      |
|             |      |      |
|             |      |      |
|             | <br> | <br> |

A = 14 kg B = 15 kg C = 6 kg

8.

| In the | e scale diagram below, 1 cm represents 10 km.  A   |                       |
|--------|--|-----------------------|
|        | А В  |                       |
| (a)    | What is the actual distance between point A and point B $73.6 = 10 \text{km}$ $76.6 = 76 \text{km}$  |                       |
| (b)    | Would a bicycle travelling at an average speed of 40 km, from point <i>A</i> to point <i>B</i> in less than 2 hours? You must explain your answer. | /h cover the distance |
|        | to kmlh, in 2 hows will do 80km 7000 yes its possible to bravel from Ato Binle   |                       |

**9.** Shari was asked to buy the following items from her local shop.

| Item           | Price    |
|----------------|----------|
| Chicken curry  | £2.97    |
| Pizza          | £3.04    |
| Washing powder | £6.09    |
| Butter         | £1.47    |
| Bread          | 89 pence |

The shopkeeper tells Shari that the total cost is £102.23.

Shari does not think that this is correct.

| (a) | Show clearly how Shari could <b>approximate each of these prices</b> to convince the shopkeeper that <b>his total</b> is not correct. $3 + 3 + 6 + 1.50 + \cancel{\epsilon}_1 = \cancel{\epsilon}_{14}.50$ | [3] |
|-----|--|-----|
| wh  | athe has done = 3+3+6+1.50+89<br>have mea £89 instead of 89p   |     |
|     |  |     |
| (b) | What mistake do you think the shopkeeper made?   | [1] |
| £8° | 1 initial of 89p   |     |
|     |  |     |

## **10.** A piece of wood is 32 cm long.

Alan wants to drill two holes in the wood at points A and B, where AB = 18 cm. The distance PA and QB must be equal.

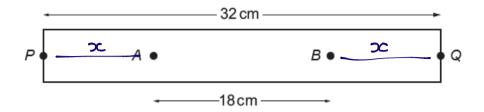


Diagram not drawn to scale

| Calculate the length <i>PA</i> . | [2] |
|----------------------------------|-----|
| 32 - 18 = 14                     |     |
| 14:2=7                           |     |
| PA=7cm                           |     |
|                                  |     |
|                                  |     |
|                                  |     |

| <b>11.</b> Simplify each of the follow | ing |
|--|-----|
|--|-----|

| (a) | 7a + 3b + 2a + 5b | [2] |
|-----|-------------------|-----|
|     | 9a+8b             |     |
|     |                   |     |
|     |                   |     |







**12.** Three identical rectangles, each measuring 7 cm by 3 cm, are placed together to make the shape shown in the diagram.

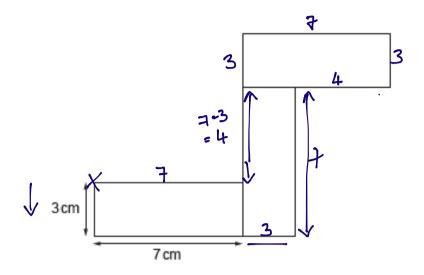
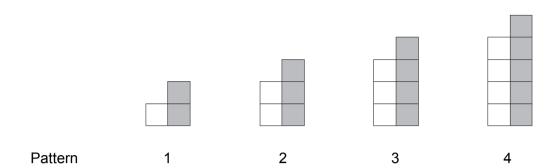


Diagram not drawn to scale

| Calculate the perimeter of the shape. |  |  |  |
|---------------------------------------|--|--|--|
| 3+7+3+7+4+3+7+3+4+7                   |  |  |  |
| = 48cm                                |  |  |  |
|                                       |  |  |  |
|                                       |  |  |  |
|                                       |  |  |  |
|                                       |  |  |  |
|                                       |  |  |  |
|                                       |  |  |  |
|                                       |  |  |  |
|                                       |  |  |  |

**13.** The following patterns have been made using shaded and unshaded squares.



Find the **total** number of squares in pattern 60.

[2]

$$n = | 1 \ 2 \ 3 \ 4$$
 pattum  $60 = 60 \times 2 + 1$   
 $\omega = | 1 \ 2 \ 3 \ 4$  =  $121$   
 $9^{\text{rey}} = | 2 \ 3 \ 4 \ 5$   
Total  $| 3 \ 5 \ 7 \ 9$ 

| Sha | afira had co          | llected £720 in a spor | nsored event.                         |            |
|-----|-----------------------|------------------------|---------------------------------------|------------|
| She | gave $\frac{1}{2}$ of | the amount collected   | to her local youth club. 365          |            |
| She | gave 40%              | of the amount collect  | ed to a children's hospital.          | 12         |
| She | gave the              | est of the money to a  | mountain rescue group. $\times 4 = 2$ |            |
| (a) | How m                 | uch money did Shafira  | a give to the mountain rescue gro     | up? [3]    |
|     | 360                   | 6 <b>7'2</b> 0         | <i>= €</i> 72                         |            |
|     | 360<br>288<br>48      | - 648                  | <i>= €</i> 72                         |            |
| 4   | 48                    | 72                     |                                       |            |
|     |                       |                        |                                       |            |
|     |                       |                        |                                       |            |
| (b) | What p<br>group?      | ercentage of the £720  | did Shafira give to the mountain      | rescue [2] |
|     | 10'                   | 6                      |                                       |            |
|     |                       |                        |                                       |            |

15. Susan recorded the temperature outside her house five times on one day. She recorded the first temperature at 7:00 a.m. and repeated the process/every three hours.

The temperatures she recorded are shown in the table below.

(a) Complete the table to show the times at which she recorded the other three temperatures. [2]

| Time        | 7:00 a.m. | 10am | Ipm  | Hpm  | 7:00 p.m. |
|-------------|-----------|------|------|------|-----------|
| Temperature | 14°C      | 18°C | 23°C | 19°C | 16°C      |

What was the range of the temperatures that Susan recorded? [1]



Explain why the answers you have found may not be the correct mean (d) and range of the temperature for the whole time between 7:00 a.m. and 7:00 p.m.

The temperatures were only measured every 3 hours and the kemp-erature between measurements may have been higher or lawer

[1]

16. The diagram below shows a sign that needs to be painted.

Paint, worth a total of £60, can cover an area of 18 m<sup>2</sup>.

How much would it cost to paint the sign below using this paint?

[4]

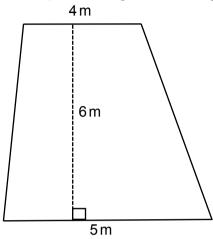


Diagram not drawn to scale

area =  $(5+4)\times 6 = 9\times 63 = 27m^2$ 2 cansof part are required  $60\times 2 = £120$ The m/s artially expects  $1\frac{1}{2}$  his  $60+30=£90 \rightarrow (1)$ 

**17.** In the diagram below, *ABD* is a straight line.

 $A\hat{C}B = 80^{\circ}$  and  $C\hat{B}D = 130^{\circ}$ .

Show that triangle ABC is an isosceles triangle.

You must explain your reasoning.

[4]

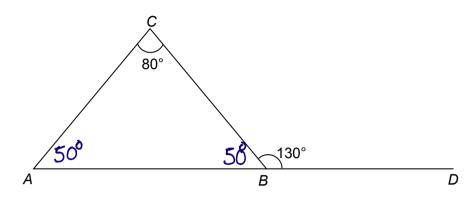
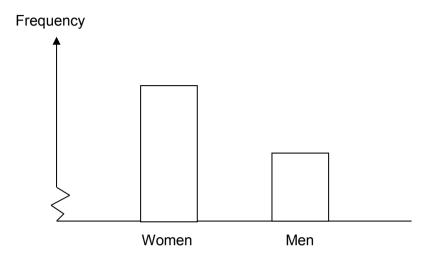


Diagram not drawn to scale

© WJEC CBAC Ltd.

**18.** (a) Explain why the statements that accompany each of the following diagrams in a newspaper may not be true. Your comments should be based on the diagrams and not on your personal opinion.

(i) Taken from an item about accidents in the home. [1]

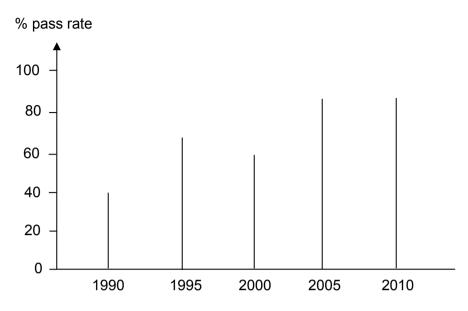


'Twice as many women as men have accidents in the home.'

| The scale for frequence | is not known as no | rumbes aregués |
|-------------------------|--------------------|----------------|
|                         |                    |                |

(ii) Taken from an item about a school's examination percentage pass rates.

[1]



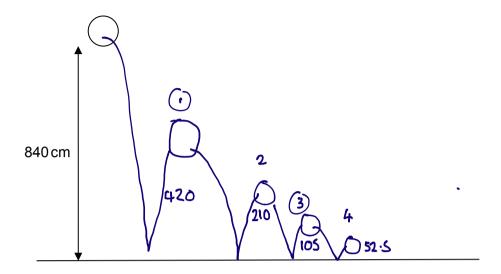
'The percentage pass rate has remained constant between 2005 and 2010'

it doesn't show 2006, 2007, 2008 or 2009 and there may have dropped

(b) Is the following statement true or false?
You must give a full explanation for your decision. [1]

'Every whole number that ends in a 3 is a prime number'.

13 = √, 23 = √ 33 = 3×11 × 33 is a counterexample and has more than 2 factors **19.** A ball is dropped from a height of 840 cm onto a floor. After each bounce it rises to a height that is half of the distance it has just fallen.



After how many bounces will the ball fail to reach a height of 1 m for the first time? You must show all your working.

| 7 ou must snow all your working.  (1) 840 ÷ 2 ~ 420 |                | [3] |
|---|----------------|-----|
| 2 420 ÷ 2 = 210<br>3 210 ÷ 2 = 105                  | The 4th bounce |     |
|   |                |     |
|   |                |     |
|   |                |     |
|   |                |     |
|   |                |     |

| Rectan | gle A n | neasures 4 m by 3 m.  |     |
|--------|---------|---|-----|
| (a)    | (i)     | Give a possible pair of values for the length and width of rectangle B.  B could be 1×36  | [3] |
| 4      | " 3     | $=36m^2$ $2x18,3x12,4x9$  |     |
|        |         | 6xb   |     |
|        |         | any of the above I  |     |
|        |         | Length =  |     |
|        | (ii)    | Give a <b>different</b> possible pair of values for the length and width of rectangle B.  | [1] |
|        |         | Length =  |     |
| , ,    | You m   | e two rectangles you have identified in part (a) similar? ust give a reason for your answer.  saho of the length of sides not equal | [1] |
|        |         | U U   |     |
|        |         |   |     |

The areas of two rectangles A and B are in the ratio 1:3 respectively.

20.

**21.** Last year, there were 36 pupils in a class.

Of these pupils, 20 studied French, 9 studied German and 3 studied both French and German.

A pupil was chosen at random from the class. Find the probability that the pupil did not study French or German. [4] 36 - 26 = 10 P( not: German or French) = 10/36

| 22.       | <b>Factorise</b> | the | following | expressions.  |
|-----------|------------------|-----|-----------|---------------|
| <i></i> . | 1 actorisc       | uic | TOHOWING  | CAPI COSIONS. |

| (a) | $6x^2 + 8x$ | 2x(3x+4)     | [2] |
|-----|-------------|--------------|-----|
|     |             |              |     |
| (b) | $x^2 - 100$ |              | [1] |
|     |             | (x+10)(x-10) |     |

Amir buys 10 bags of daffodil bulbs at a total cost of £24.

23.

| A label on each bag states that it contains between 30 and 40 bulbs.  |          |
|---|----------|
| Amir states that the cost per single daffodil is 8p.  |          |
| (a) Explain how Amir reached this conclusion. You must show working to support your answer.                                   | [2]      |
| 10 bags £24   |          |
| 30× 10 = 300  |          |
| 24:8p = 300 bulbs £24:300   |          |
| = 0.08  |          |
| He usea 30 bulbs in his calculation   |          |
|   | ••••     |
| (b) What could have been the lowest cost per single daffodil bulb that Amir pai   |          |
| 24÷400 = 0.06   | [2]<br>  |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
|   |          |
| (c) Using your answers to parts (a) and (b), write down what conclusion can be made about the cost of a single daffodil bulb. | e<br>[1] |
| the cost of a single bull is between 6 and 8p   |          |
|   |          |
|   |          |

**24.** Andy sometimes gets a lift to and from college.

When he does not get a lift he walks.

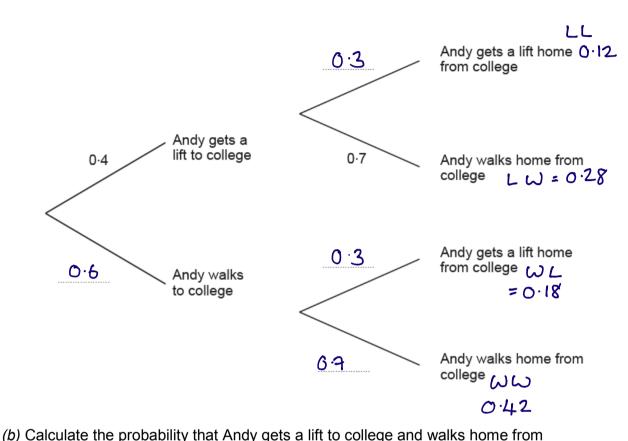
The probability that he gets a lift to college is 0.4.

The probability that he walks home from college is 0.7.

Getting to college and getting home from college are independent events.

(a) Complete the following tree diagram.

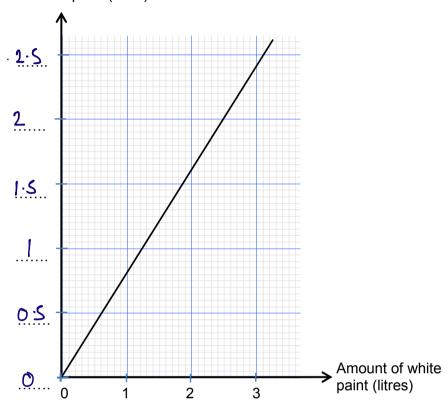
[2]



| college [2  | j |
|---|---|
| P(L, W) = 0.28  |   |
| •   |   |
|   |   |
|   |   |
|   |   |
| (c) Calculate the probability that Andy <b>does not</b> get a lift to or from college.  [2]  P(WW) = 0.42 | • |
|   |   |
|   |   |
|   |   |
|   |   |

25. Cherry Blossom paint is made by mixing red and white paint in a certain ratio.
4 litres of **red** paint is used to make 9 litres of Cherry Blossom paint.
The diagram below shows the relationship between the amount of red paint and the amount of white paint needed to make Cherry Blossom paint.

Amount of red paint (litres)



Write down the correct scale on the 'Amount of red paint (litres)' axis. You must put a value on each of the dotted lines on the axis.

| 26. Alex bought 3 tins of paint and 4 brushes at a total cost of £23.  Brian bought 2 tins of paint and 3 brushes at a total cost of £16. |                                      |        |  |  |
|---|--------------------------------------|--------|--|--|
| e the price of a single tin of paint and the price of   | Using an algebraic method one brush. |        |  |  |
| [4]   | $3\rho + 4b = 3$                     |        |  |  |
| 2)  |                                      |        |  |  |
|   | Col                                  | (1)    |  |  |
| <u>)</u>  | 6p+8b=46                             | (2)t   |  |  |
| <u>}</u>  |                                      |        |  |  |
|   | (+) (5) b= £2                        | (F) (2 |  |  |
|   |                                      |        |  |  |
| 16  | subulo2 2p+                          | S      |  |  |
|   | 2ρ                                   |        |  |  |
| p = £S  |                                      |        |  |  |
|   |                                      |        |  |  |
|   |                                      |        |  |  |
|   |                                      |        |  |  |
|   |                                      |        |  |  |
|   |                                      |        |  |  |
| 2   |                                      |        |  |  |
| aint =£5  | The price of a sing                  |        |  |  |

The price of one brush = £2

27. Peter decides to cover the floor of a room with a striped carpet.

A shop sells this striped carpet from a roll that is 3 m wide at a price of £25 per metre length.

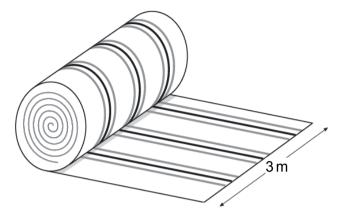


Diagram not drawn to scale

His floor is rectangular in shape with length 13 m and width 8 m.

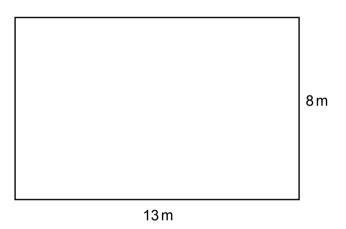
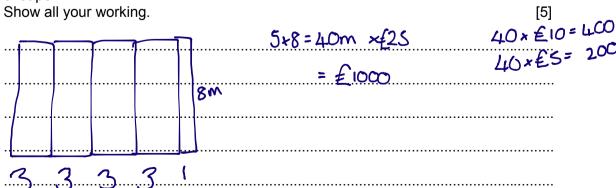


Diagram not drawn to scale

The carpet is laid to ensure that the stripes on the carpet are parallel to two of the sides of the room and lie in one direction only.

Find the cost of the cheapest way of covering the floor, and state by how much it is cheaper.



| 2   | $3_{13} = 39 m * £25$      |
|---|----------------------------|
|   | ° = £935                   |
|   | )                          |
| 7   |                            |
|   |                            |
| 13  |                            |
|   |                            |
| discheape to have the shipe                   | is running parallel to the |
| chischeaper to have the shipe<br>longust side | <u> </u>                   |
|   |                            |
|   |                            |
|   |                            |
|   |                            |
|   |                            |
|   |                            |
|   |                            |

| 28. | Find, in standard form, the value of $(3 \times 10^2) \times (5 \times 10^6)$ . | [2] |
|-----|---|-----|
|     | 3×5×10²×106   |     |
|     | 15x 108   |     |
|     | 1· S* 10 <sup>9</sup>   |     |

| A building company used 24 workers to prepare a building site. The site measured 30 acres and the work was completed in 10 days.  |     |
|---|-----|
| <ul> <li>(a) The company is asked to prepare another site measuring 45 acres.</li> <li>This work has to be completed in 15 days.</li> <li>Calculate the least number of workers the company should employ for this work.</li> </ul> | [3] |
| 24 workers 30acres 10 days  |     |
| 24 workers 30acres 10 days<br>3acres a day 8 workers an acre  |     |
| — wohus 45 acres 15 days  |     |
| — wohus 45 acres 15 days<br>3 acres aday = 8 wokes an acre  |     |
|   |     |
| so He are still required  |     |
|   |     |
|   |     |
|   |     |
| (b) State one assumption you have made in your answer to part (a). How would your answer to part (a) change if you did not make this assumption?  | [2] |
| The same number of "acres per day can be deared but it is   | ray |
| The same number of "acres per day" can be cleared but it is<br>not be the case and so more workers may be require   | d   |
|   |     |
|   |     |
|   |     |
|   |     |

29.