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**GCSE** 

MATHEMATICS
UNIT 2: CALCULATOR-ALLOWED
INTERMEDIATE TIER

**SPECIMEN PAPER SUMMER 2017** 

**1 HOUR 45 MINUTES** 

## **ADDITIONAL MATERIALS**

A calculator will be required for this paper.

A ruler, protractor and a pair of compasses may be required.

## **INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all the questions in the spaces provided in this booklet.

Take  $\pi$  as 3·14 or use the  $\pi$  button on your calculator.

## **INFORMATION FOR CANDIDATES**

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

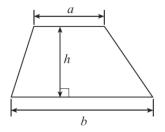
The number of marks is given in brackets at the end of each question or part-question.

For Ex	kaminer's us	e only
Question	Maximum Mark	Mark Awarded
1.	3	
2.	3	
3.	4	
4.	4	
5.	7	
6.	3	
7.	6	
8.	4	
9.	5	
10.	5 5	
11.	5	
12.	3	
13.	4	
14.	4	
15.	8	
16.	3	
17.	3	
18.	6	
TOTAL	80	

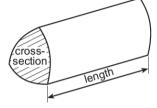
The assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing in question **15**.

## Formula list

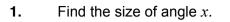
Area of a trapezium =  $\frac{1}{2}(a+b)h$ 



**Volume of a prism =** area of cross section × length



[3]



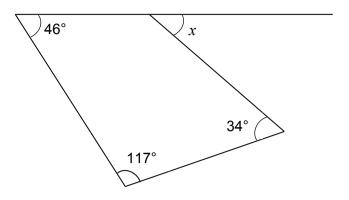


Diagram not drawn to scale

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*x* = .....°

2	Λ		:	la
2.	A number	machine	is snown	pelow

INPUT		<b>-7</b>	 × 3	<b></b>	OUTPUT
	•			'	

Circle your answer in each of the following.

(a) When the INPUT is 4 the OUTPUT is

(b) When the OUTPUT is 15 the input is

(c) When the INPUT is n the OUTPUT is

$$3n-7$$
  $n-21$   $7(n-3)$   $-21n$   $3(n-7)$  [1]

A fift	h nu	mbe	er is	to	be	adde	ed to	the	fou	ır nı	ımbe	ers s	shov	wn I	oelc	W.						
					(	3	1	0	1:	5	21											
The set o							er se	t of	nun	nber	s is	bigg	ger t	har	the	e me	ean	of	the	oriç	ginal	
Wha	t is t	he v	/alu	e o	f the	e ne	w nı	umb	er?													[4]
							١	lew	nur	nbei	r = .											

3.

4.	Shape A is a cube.
	Shape B is a cuboid.
	Both shape A and shape B have the same volume
	What is the height of shape B?



[4]

Diagrams not drawn to scale

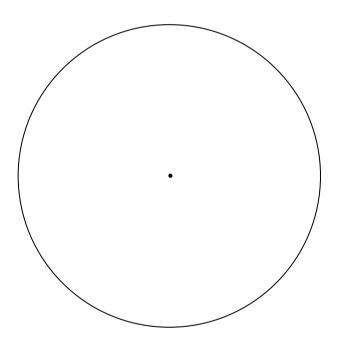
[4]

**5.** (a) A hospital collected data on the age group of each of 120 people that were treated as outpatients on a particular day.

The results are summarised below.

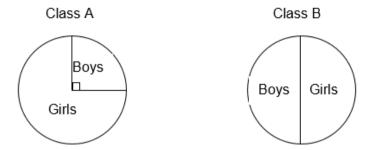
Age Group	Number of people
Pre-school	18
School	24
60 and over	35
Others	43

Draw a pie chart to illustrate these results.
You should show how you calculated the angles of your pie chart.



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(b) The two pie charts below show the ratio between the number of girls and the number of boys in each of two different classes.



There are **more** girls in class B than in class A.

Complete the table below to show a **possible** set of numbers that will satisfy all of the above information. [3]

	Girls	Boys
Class A		
Class B		

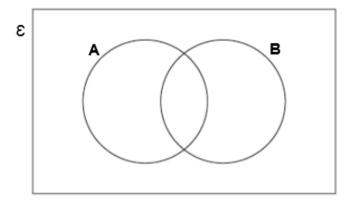
Working space:	

5.	The angles of a triangle are $x^{\circ}$ , $2x^{\circ}$ and $3x^{\circ}$ . Form an equation in $x$ , and use your equation to find the sizes of the three angles.	[3]

7	The universal set	$\mathcal{E} = \mathcal{I}_{\mathcal{E}}$	3 7	8 Q	10 11	12	13 12	1 15	16	17	121	
1.	THE UTIVE SALSEL	, C – {(	υ, ι	, ໐, ອ,	, 10, 11	, 14,	, IJ, I <del>'</del>	t, IO	, 10	, I <i>I</i> ,	101	

Set A is the multiples of 3. Set B is the multiples of 4.

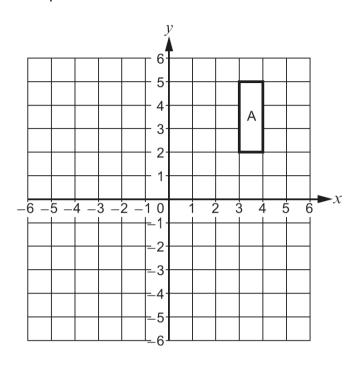
(a)	Complete the Venn diagram.	[4]



(b)	What is the probability that a number selected at random from this universa set is a multiple of 3 but not a multiple of 4?	[2]

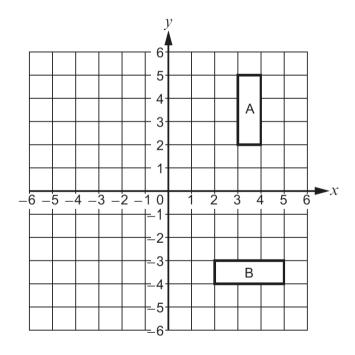
8.	(a)		·4 × 3·7 . Gi 3 + 1·8	ive your answer	correct to 2 decimal	places.	[2]
	(b)	What is the i	number 80 9	53 written correc	et to 3 significant figu	ures?	
	810	Circle your a	answer. 900	80 000	81 000	953	[1]
	(c)	What is the i		415 written corre	ect to 2 significant fig	gures?	[1]
	0.07	0	.1	0.08	0.0	0.074	

**9.** (a) Reflect the shape A in the line x = 1.



[2]

(b) Describe **fully** the transformation that transforms shape A onto shape B. [3]



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10.	Four of the interior angles of a seven-sided polygon are 114°, 150°, 160° and 170 The other three interior angles of this polygon are equal.										
	Calculate the size of each of the other three interior angles.	[5]									

11.	(a)	Expr	ress 144 as the product of its prime factors in index form.	[3]
	(b)	Give	en that $60 = 2^2 \times 3 \times 5$ , find	
		(i)	the highest common factor (HCF) of 144 and 60,	[1]
		(ii)	the lowest common multiple (LCM) of 144 and 60.	[1]

12.	(a)	Solve the inequality given below.	[2]
		7n < 5n + 11	
	(b)	Give the largest integer value for $n$ that satisfies this inequality.	[1]
		n =	

13.	Δ	solution	to	the	equation
ıo.	$\overline{}$	Solution	ιυ	uic	Equation

$$x^3 - 7x - 75 = 0$$

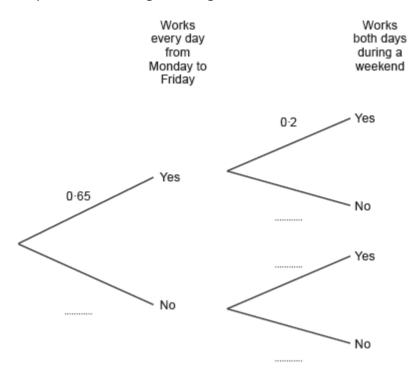
lies between 4 and 5.

Use the method of trial and improvement to find this solution correct to 1 decimal place.	
	[4]
	• • •
	• • •

14. Carys has a Monday to Friday job and a weekend job.
Working Monday to Friday and working weekends are independent events.
In any given week, the probability that Carys works every day from Monday to Friday is 0.65.

The probability that she works both days during a weekend is 0.2.

(a) Complete the following tree diagram. [2]



(b)	Calculate the probability that next week Carys will work every day from <b>Monday to Sunday</b> .	[2]

15.	You will be assessed on the quality of your organisation, communication and accuracy in writing in this question.
	Flower bed A is $x$ metres long and $y$ metres wide. Flower bed B is twice as long as flower bed A and is 3 metres wider than flower bed A
	The perimeter of flower bed A is 18 metres. The perimeter of flower bed B is 34 metres.
	Use an algebraic method to calculate the area of flower bed B. You must show all your working. [8]

16.	Factorise $x^2 - x - 20$ , and hence solve $x^2 - x - 20 = 0$ .	[3]	
		. <b></b>	
		. <b></b>	

**17.** A sketch of the graph of the straight line y = 7x + 2 is shown below.

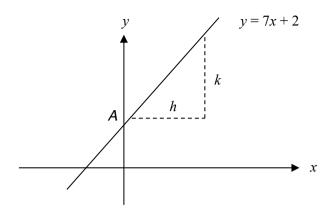


Diagram not drawn to scale

- (a) What are the coordinates of the point *A*, where the line cuts the *y*-axis? Circle your answer. [1]
- (2,0) (7,0) (0,2) (0,7) (7,2)
  - (b) When h is equal to 1 unit, what is the value of k? Circle your answer. [1]
- 2 units 7 units 1 unit 3.5 units 14 units
  - (c) Which of the following equations is an equation of a straight line that is perpendicular to y = 7x + 2? Circle your answer. [1]

$$y = 7x + 3$$
  $y = \frac{x}{7} + 3$   $y = 7x + 3$   $y = -\frac{x}{7} + 3$   $y = 2x + 7$ 

18.

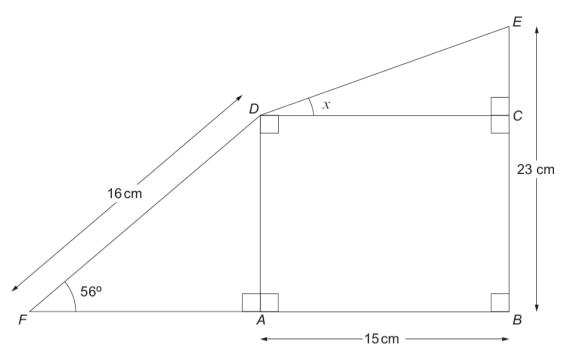


Diagram not drawn to scale

(a)	Calculate the length AD.	[3]
(b)	Find the size of the angle <i>x</i>	