

# Inequalities (H)

A collection of 9-1 Maths GCSE Sample and Specimen questions from AQA, OCR, Pearson-Edexcel and WJEC Eduqas.

Name:	
Total Marks:	

- 1. Solve 5x 2 > 3x + 11
- 2. Solve  $x^2 > 3x + 4$
- 3. Solve 6x + 4 > x + 17
- 4. n is an integer with  $-5 < 2n \le 6$ Write down all the values of n
- 5. (a) (i) Solve.

$$5x + 1 > x + 13$$

(ii) Write down the largest integer that satisfies 5x - 1 < 10.

[3]

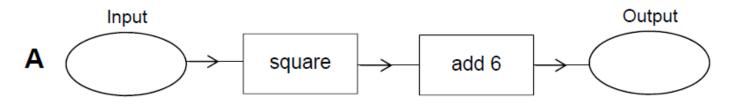
[2]

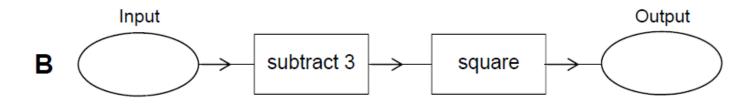
[-]

(a)(i) ......[3]



6. Here are two function machines, A and B.





Both machines have the same input.

Work out the range of input values for which

the output of **A** is less than the output of **B**.

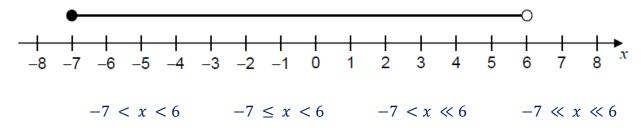
[4]

7. Solve this inequality.

$$5x + 9 > 13$$

.....[2]

8. Circle the inequality shown by the diagram.

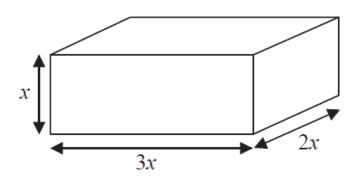


All measurements are in centimetres.

x is an integer.

The total volume of the cuboid is less than 900 cm<sup>3</sup>

Show that  $x \le 5$ 



[3]

10. On the grid, shade the region that satisfies all these inequalities.

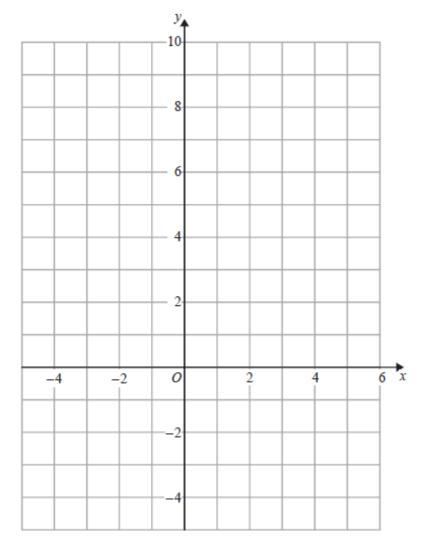
$$x + y < 4$$

$$x + y < 4$$

$$y > x - 1$$

Label the region R.

[4]



11. Solve the inequality  $x^2 > 3(x + 6)$ 



[4]



## **CREDITS AND NOTES**

Question	Awarding Body
1	AQA
2	Pearson Edexcel
3	Pearson Edexcel
4	Pearson Edexcel
5	OCR
6	AQA
7	OCR
8	AQA
9	Pearson Edexcel
10	Pearson Edexcel
11	Pearson Edexcel

#### **Notes:**

These questions have been retyped from the original sample/specimen assessment materials and whilst every effort has been made to ensure there are no errors, any that do appear are mine and not the exam board s (similarly any errors I have corrected from the originals are also my corrections and not theirs!).

Please also note that the layout in terms of fonts, answer lines and space given to each question does not reflect the actual papers to save space.

These questions have been collated by me as the basis for a GCSE working party set up by the GLOW maths hub - if you want to get involved please get in touch. The objective is to provide support to fellow teachers and to give you a flavour of how different topics "could" be examined. They should not be used to form a decision as to which board to use. There is no guarantee that a topic will or won't appear in the "live" papers from a specific exam board or that examination of a topic will be as shown in these questions.



#### **Links:**

AQA <a href="http://www.aga.org.uk/subjects/mathematics/gcse/mathematics-8300">http://www.aga.org.uk/subjects/mathematics/gcse/mathematics-8300</a>

OCR <a href="http://ocr.org.uk/gcsemaths">http://ocr.org.uk/gcsemaths</a>

Pearson Edexcel <a href="http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html">http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html</a>

WJEC Edugas <a href="http://www.edugas.co.uk/qualifications/mathematics/gcse/">http://www.edugas.co.uk/qualifications/mathematics/gcse/</a>

### **Contents:**

This version contains questions from:

AQA - Sample Assessment Material and Practice set 1

OCR - Sample Assessment Material and Practice set 1

Pearson Edexcel - Sample Assessment Material, Specimen set 1 and Specimen set 2.

WJEC Edugas - Sample Assessment Material

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