

# Iteration (H)

A collection of 9-1 Maths GCSE Sample and Specimen questions from AQA, OCR, Pearson-Edexcel and WJEC Eduqas.

Name:	Glyn Brann
Total Marks:	

1 (a) Show that the equation  $x^3 + 4x = 1$  has a solution between  $x = 0$  and  $x = 1$

$$\begin{aligned}
 x=0 &\Rightarrow 0^3+0=0 \quad \text{Too Low} \\
 x=1 &\Rightarrow 1^3+4=5 \quad \text{Too high} \\
 \therefore &\text{Solution between } 0 \text{ and } 1
 \end{aligned}$$

[2]

b) Show that the equation  $x^3 + 4x = 1$  can be arranged to give  $x = \frac{1}{4} - \frac{x^3}{4}$

$$\begin{aligned}
 -x^3 & \\
 4x &= 1 - x^3 \\
 \div 4 & \quad \div 4 \\
 x &= \frac{1}{4} - \frac{x^3}{4}
 \end{aligned}$$

[1]

c) Starting with  $x_0 = 0$ , use the iteration formula  $x_{n+1} = \frac{1}{4} - \frac{x_n^3}{4}$  twice, to find an estimate for the solution of  $x^3 + 4x = 1$

$$\begin{aligned}
 x_0 &= 0 \\
 x_1 &= \frac{1}{4} - \frac{0^3}{4} \\
 &= 0.25 \\
 x_2 &= \frac{1}{4} - \frac{0.25^3}{4} \\
 &= 0.246
 \end{aligned}$$

[3]

2. An approximate solution to an equation is found using this iterative process.

$$x_{n+1} = \frac{(x_n)^3 - 3}{8} \text{ and } x_1 = -1$$

a) Work out the values of  $x_2$  and  $x_3$

$$x_2 = \frac{(-1)^3 - 3}{8}$$

$$x_3 = \frac{(-0.5)^3 - 3}{8}$$

$$x_2 = -0.5$$

$$x_3 = -0.390625 \quad [2]$$

b) Work out the solution to 6 decimal places.

$$x_4 = -0.38245058$$

$$x_7 = -0.38196609$$

$$x_5 = -0.381992556$$

$$x_8 = -0.381966015$$

$$x_6 = -0.381967463$$

$$x = -0.381966$$

[1]

3. a) Show that the equation  $3x^2 - x^3 + 3 = 0$  can be rearranged to give

$$x^3 = 3x^2 + 3 \quad x = 3 + \frac{3}{x^2}$$

$$x = 3 + \frac{3}{x^2}$$

[2]

b) Using

$$x_{n+1} = 3 + \frac{3}{x_n^2} \text{ with } x_0 = 3.2$$

find the values of  $x_1$ ,  $x_2$  and  $x_3$

$$x_1 = 3 + \frac{3}{3.2^2} = 3.29296875$$

$$x_2 = 3.276659786$$

$$x_3 = 3.279420685$$

[3]

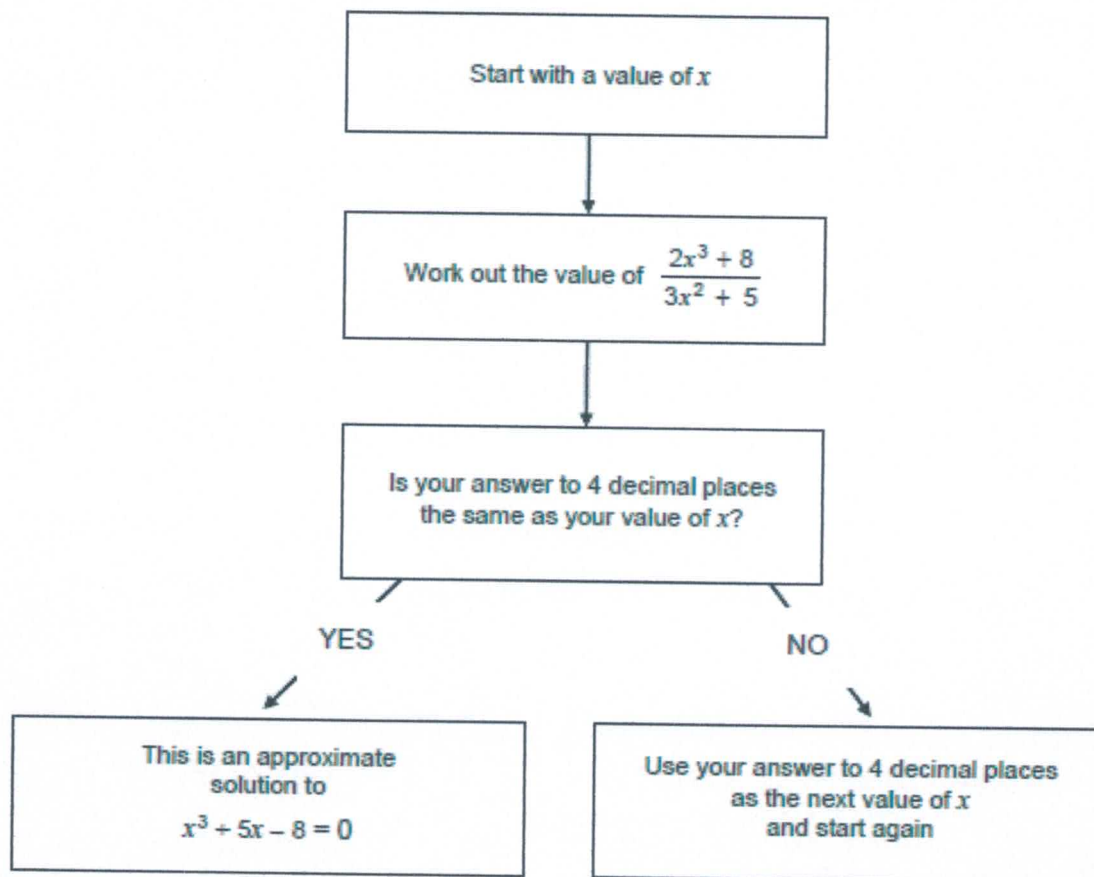
c) Explain what the values of  $x_1$ ,  $x_2$  and  $x_3$  represent.

Increasingly accurate estimations  
of one solution to

$$3x^2 - x^3 + 3 = 0$$

[1]

4. This iterative process can be used to find approximate solutions to  $x^3 + 5x - 8 = 0$



a) Use this iterative process to find a solution to 4 decimal places of  $x^3 + 5x - 8 = 0$

Start with the value  $x = 1$

$$\begin{aligned}
 x &= 1 & \frac{2 \times 1^3 + 8}{3 \times 1^2 + 5} &= 1.25 \\
 x &= 1.25 & &\Rightarrow 1.229032258 \\
 x &= 1.229 & &\Rightarrow 1.228860251 \\
 x &= 1.2289 & &\Rightarrow 1.228860244 \\
 x &= 1.2289
 \end{aligned}$$

[3]

b) By substituting your answer to part (a) into  $x^3 + 5x - 8$

comment on the accuracy of your solution to  $x^3 + 5x - 8 = 0$

$$1.2289^3 + 5 \times 1.2289 - 8 = 0.000378893$$

Close to zero, so good estimate.

[2]

5. a) Complete the table for  $y = x^3 - 6x - 5$ .

x	0	1	2	3	4
y	-5	-10	-9	4	35

$$0^3 - 6 \times 0 - 5 = -5$$

$$4^3 - 6 \times 4 - 5 = 35$$

[2]

b) (i) Between which two consecutive integers is there a solution to the equation

$$x^3 - 6x - 5 = 0?$$

Give a reason for your answer.

A solution lies between  $x = 2$  and  $x = 3$

Because the y value changes from negative to positive, therefore crossing the x-axis ( $y=0$ ). [2]

(ii) Choose a value of x between the two values you gave in part (b)(i).

Calculate the corresponding value of y.

$$2.5^3 - 6 \times 2.5 - 5$$

$$(b)(ii) \ x = 2.5$$

$$y = -4.375$$

[2]

(iii) State a smaller interval in which the solution lies.

$$(iii) \ 2.5 < x < 3$$

[1]



6. A sequence of numbers is formed by the iterative process  $a_{n+1} = (a_n)^2 - a_n$

a) Describe the sequence of numbers when  $a_1 = 1$

Show working to justify your answer.

$$a_2 = 1 - 1 = 0 \quad \text{When } a_1 = 1 \text{ the sequence}$$

$$a_3 = 0 - 0 = 0 \quad \text{ends in repeated } 0\text{'s} \quad [1]$$

b) Describe the sequence of numbers when  $a_1 = -1$

Show working to justify your answer.

$$a_2 = (-1)^2 - (-1) = 2 \quad \text{When } a_1 = -1 \text{ the sequence}$$

$$a_3 = 2^2 - 2 = 2 \quad \text{ends in repeated } 2 \quad [2]$$

c) Work out the value of  $a_2$  when  $a_1 = 1 - \sqrt{2}$

$$a_2 = (1 - \sqrt{2})^2 - (1 - \sqrt{2})$$

$$a_2 = (1 - \sqrt{2})(1 - \sqrt{2}) - 1 + \sqrt{2}$$

	1	$-\sqrt{2}$
1	1	$-\sqrt{2}$
$-\sqrt{2}$	$\sqrt{2}$	2

$$= 1 - \sqrt{2} - \sqrt{2} + 2 - 1 + \sqrt{2}$$

$$= \underline{2 - \sqrt{2}}$$

$$a_2 = (1 - \sqrt{2})(1 - \sqrt{2}) - 1(1 - \sqrt{2}) \quad [2]$$

$$\text{or } = (1 - \sqrt{2})(1 - \sqrt{2} - 1)$$

$$= (1 - \sqrt{2}) \times -\sqrt{2}$$

$$= \underline{2 - \sqrt{2}}$$