## AUTUMN 2016 - GCSE 9-1

## MOCK FOUNDATION PAPER 2

## ALTERNATIVE VERSION

This version was kindly put together by Graham Cumming at Edexcel and some of the questions have been adapted to "strip out" the sums as part of an exercise I did with my year 9 's looking at how they can approach the questions without focusing on the sums that are required.

Please note that not all of the questions have been changed!!

> I wrote about it here -> BLOG POST

Mel - JustMaths

## Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer ALL questions.
- Answer the questions in the spaces provided - there may be more space than you need.
- Calculators may be used.
- If your calculator does not have a $\pi$ button, take the value of $\pi$ to be 3.142 unless the question instructs otherwise.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- You must show all your working out.


## Information

- The total mark for this paper is 80.
- The marks for each question are shown in brackets
- use this as a guide as to how much time to spend on each question.
- Some questions (*) revised after comments from Just Maths


## Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.


## Answer ALL questions.

## Write your answers in the spaces provided.

## You must write down all the stages in your working.

1. Work out $1.7^{3}$
(Total for Question 1 is 1 mark)
2. There are only red sweets and yellow sweets in a bag.
$\frac{2}{5}$ of the sweets are red.
Write down the ratio of red sweets to yellow sweets.
3. Draw a chord of this circle.

(Total for Question 3 is $\mathbf{1}$ mark)
4. On the grid, complete the diagram of a parallelogram.

(Total for Question 4 is 1 mark)
5. A bowl contains

> 1 apple
> 1 banana
> 1 orange
> and 1 peach

Jess takes 2 pieces of fruit from the bowl.
Write down all the possible combinations of fruit that Jess can take.
$\qquad$
$\qquad$
$\qquad$
*6. The first term of a sequence of numbers is 18 The term-to-term rule for this sequence is "add 6 "
(a) Is 603 a term of the sequence? You must explain your answer.
$\qquad$
$\qquad$
(b) Rizvi says,
"Some terms of the sequence are multiples of 7"
Give an example.
7. Here is a regular hexagon.


There are six identical hexagons.
Three of the hexagons are joined to make shape $\mathbf{A}$.
The other three hexagons are joined to make shape $\mathbf{B}$.


Shape A


Shape B

Which shape has the greater perimeter, shape $\mathbf{A}$ or shape $\mathbf{B}$ ?
You must show how you get your answer.
*8. A road map has a scale of $1: 100000$
The length of a road on the map is 8 cm .
Work out the length of the real road in kilometres.
km
(Total for Question 8 is $\mathbf{3}$ marks)
9.


Tom says,
" $A B C$ cannot be a straight line."
Explain why Tom is correct.
$\qquad$
$\qquad$
*10. Uzma is planning a party for 120 children.
She is going to give every child a toy.
A pack of 8 toys costs $£ 4.50$.
Work out how much Uzma will have to pay for the toys.
£.
11. Daisy thinks of a whole number.

She multiplies the number by 3 .
Daisy's answer is 34 .
(a) Explain how you know Daisy's answer is wrong.
$\qquad$
$\qquad$

Here is a number machine.


Abbie says that when the output is 36 the input is 60
Here is her working.
$36-6=30$
$30 \times 2=60$
Abbie is wrong.
(b) Explain what she has done wrong.
$\qquad$
$\qquad$
12. Work out the value of $\frac{\sqrt{2.7}+6.5}{4.8-1.06}$

Give your answer correct to 2 decimal places.
13. Drinks and snacks can be bought in a cinema.

| Drinks |  | Snacks |  |
| :---: | :---: | :---: | :---: |
| coffee | $£ 1.50$ | popcorn | £1.75 |
| cola | £1.25 | nachos | £1.15 |
| orange | 95p | ice cream | £1.60 |
|  |  | chocolate | 85p |
| Special Offer |  |  |  |
| Buy one drink and two different snacks for $£ 3.99$ |  |  |  |

Laura is going to buy one drink and two different snacks.
Work out the most money that Laura can save by using the Special Offer.
*14. $\frac{2}{5}$ of the people at a football match are men.
$25 \%$ of the people at the match are women.
The rest of the people at the match are children.
Work out what percentage of the people at the match are children.
*15. Jake is going to make a path from small paving stones and large paving stones. The diagram shows Jake's design for the path.
The rest of the path is made using the same pattern of paving stones.


A small paving stone costs $£ 2$.
A large paving stone costs $£ 3$.
Jake needs to buy enough paving stones to make a path that is 6 metres long.
(a) How much will Jake have to pay for the paving stones he needs?
$\qquad$

Harry designs a different path that is also 6 metres long using the large paving stones.


Harry says that the cost of his path will be less than half of the cost of the path that Jake designed.
(b) Is Harry correct?

You must show how you get your answer.
*16. In September Sharon paid $£ 500$ for some books.
She sold all the books for a total of $£ 700$.
In October Sharon bought and sold some more books.
The total profit she made in October was $20 \%$ greater than the total profit she made in September.
In November Sharon wants to pay a bill of $£ 50$.
Sharon thinks that the $20 \%$ extra profit she made in October will be enough to pay this bill.
Is Sharon correct?
You must show all your working.
1.7 Solve $5=\frac{100}{x}$

$$
x=
$$

$\qquad$
(Total for Question 17 is 1 mark)
18. Write an integer in the box to make the statement true.


Explain why the statement is true.
$\qquad$
$\qquad$
*19. A television has a normal price of $£ 600$.
In a sale the price is reduced by $30 \%$.
Work out the price of the television in the sale.
£.
(Total for Question 19 is $\mathbf{3}$ marks)
20. The diagram shows a shape made by overlapping two identical squares.


The area of the shaded region is $25 \%$ of the area of each square.
Work out what fraction of the area of the whole shape is shaded.
21. There are 240 students in Year 7 at a school.

The pie chart shows the proportion of boys and the proportion of girls in Year 7.


There are 8 more girls in Year 8 than in Year 7.
There are 32 fewer boys in Year 8 than in Year 7.
Andy draws a pie chart to show the proportion of boys and the proportion of girls in Year 8
Work out the angle of the sector in Andy's pie chart that represents girls.
22. Here is a number line.

| 1 | 1 | 1 | 1 | 1 | 1 | 1 | $\mid$ | $\mid$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| -4 | -3 | -2 | -1 | 0 | 1 | 2 | 3 | 4 |

(a) On this number line, show the inequality $-2 \leq x<3$
(b) Solve $5 n+3>27$
23. There are 60 students at a college.

20 students study both French and Spanish.
13 students study French but not Spanish.
A total of 43 students study Spanish.
(a) Complete the Venn diagram for this information.


One of the students at the college is to be selected at random.
(b) Write down the probability that this student studies neither French nor Spanish.
$\qquad$
24.


Describe fully the single transformation that maps triangle $\mathbf{P}$ onto triangle $\mathbf{Q}$.
$\qquad$
$\qquad$
25. Jean records the maximum daily temperature each day for 10 days.

She also records the number of children going to a paddling pool for each of these days. She draws this scatter graph for her information.


Jean's information for one of these days is an outlier on the scatter graph.
(a) Give a possible reason for this.
$\qquad$
$\qquad$
(b) What type of correlation does the scatter graph show?

On the 11th day, the maximum daily temperature was $19^{\circ} \mathrm{C}$.
(c) Write down an estimate for the number of children going to the paddling pool on the 11th day.
$\qquad$

It would not be sensible to use the scatter graph to predict the number of children going to the paddling pool on a day when the maximum daily temperature was $13^{\circ} \mathrm{C}$.
(d) Give a reason why.
$\qquad$
$\qquad$
26. The diagram shows a shape $A B C D E F$.


All the corners of the shape are right angles.
The perimeter of the shape is 28 m .
Work out the area of $A B C E$ shown shaded on the diagram.
27. Solve the simultaneous equations

$$
\begin{aligned}
& 4 x+y=10 \\
& x-5 y=13
\end{aligned}
$$

$x=$ $\qquad$
$y=$
(Total for Question 27 is $\mathbf{3}$ marks)
28. (a) Complete the table of values for $y=\frac{3}{x}$

| $x$ | 0.5 | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ |  | 3 | 1.5 |  | 0.75 |  |  |

(b) On the grid, draw the graph of $y=\frac{3}{x}$ for values of $x$ from 0.5 to 6 .

(2)
(Total for Question 28 is $\mathbf{4}$ marks)
*29. Samir invests $£ 400$ in a savings account.
He gets $2 \%$ per annum compound interest.
How much money will Samir have in the account at the end of 3 years?

