

# **"BETWEEN PAPERS"**

# **PRACTICE**

**(F&H)**

## **SUMMER 2018**

# **QUESTIONS**

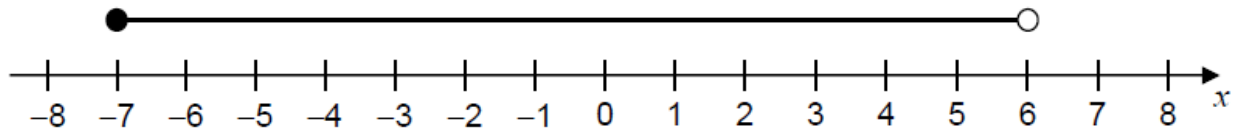
**NOT A "BEST" GUESS PAPER.**

**NEITHER IS IT A "PREDICTION" ... ONLY THE EXAMINERS KNOW WHAT IS GOING TO COME UP! FACT!**  
**YOU ALSO NEED TO REMEMBER THAT JUST BECAUSE A TOPIC CAME UP ON PAPER 1 IT MAY STILL COME**  
**UP ON PAPERS 2 OR 3 ...**

**WE KNOW HOW IMPORTANT IT IS TO PRACTICE, PRACTICE, PRACTICE .... SO WE'VE COLLATED A LOAD OF**  
**QUESTIONS THAT WEREN'T EXAMINED IN THE AQA 9-1 GCSE MATHS PAPER 1 BUT WE CANNOT**  
**GUARANTEE HOW A TOPIC WILL BE EXAMINED IN THE NEXT PAPERS ...**

**ENJOY!**  
**MEL & SEAGER**

**Q1.** Circle the inequality shown by the diagram.



$-7 < x < 6$

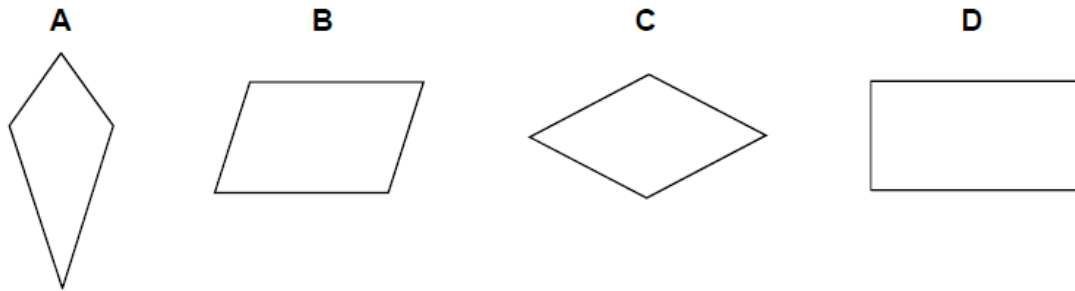
$-7 \leq x < 6$

$-7 < x \ll 6$

$-7 \ll x \ll 6$

[1]

**Q2.** Which shape has two lines of symmetry and its diagonals intersecting at  $90^\circ$ ?



Circle the correct letter.

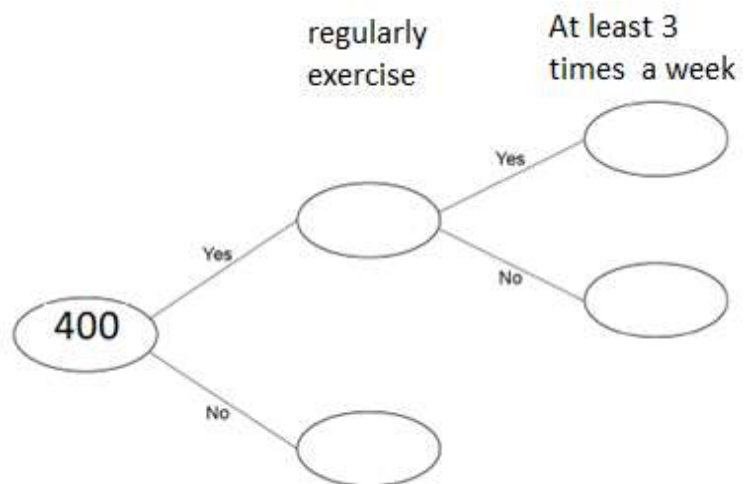
[1]

**Q3.** 400 people are asked if they exercise regularly.

$\frac{9}{10}$  say Yes.

20% of the people who say Yes exercise at least 3 times a week. .

(a) Complete the frequency tree.



[4 marks]

(b) What fraction of the 400 people exercise at least 3 times a week?  
Give your answer in its simplest form.

[2 marks]

**Q4.** Circle the expression that can be written as  $2y^2$

[1]

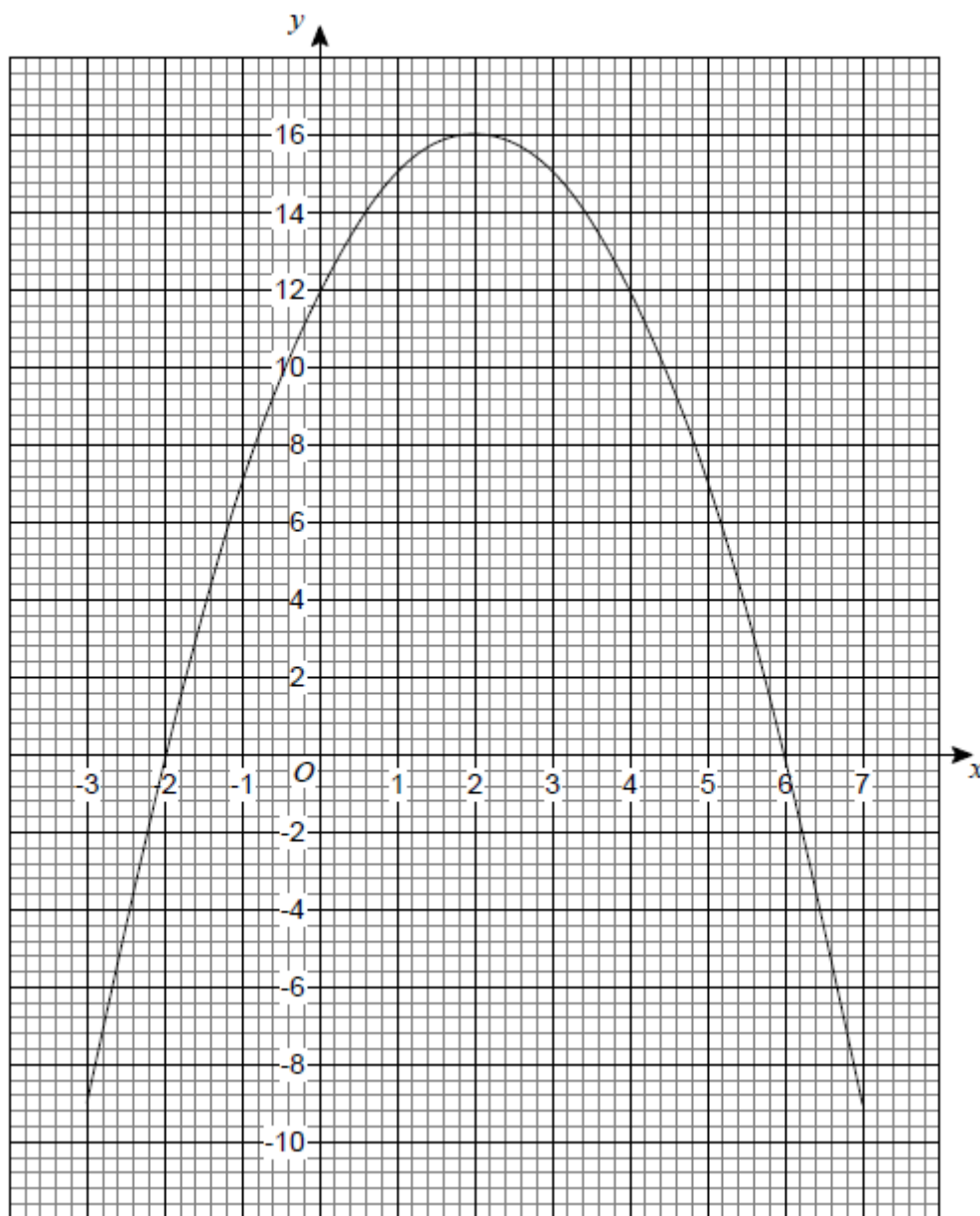
$(2y)^2$

$2 \times 2 \times y$

$2 \times y \times y$

$2 \times 2 \times y \times y$

**Q5.** The graph  $y = a + bx - x^2$  is shown.



(a) Circle the coordinates of the turning point of the curve.

(-2, 0)      (0, 12)   (2, 16)      (6, 0)

[1]

(b) Circle the value of  $a$ .

-2                  12                  16                  6

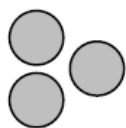
[1]

(c) Circle the two roots of  $a + bx - x^2 = 0$

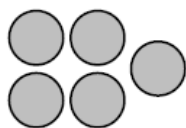
-2 and 6                  2 and -6                  2 and 6                  -2 and -6

[1]

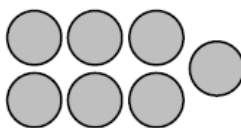
**Q6.** The diagram shows a sequence of patterns.



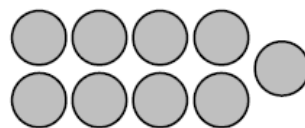
Pattern 1



Pattern 2



Pattern 3



Pattern 4

Pattern 1 Pattern 2 Pattern 3 Pattern 4

(a) Work out the number of circles in Pattern 6

[1]

(b) Complete the rule below.

[1]

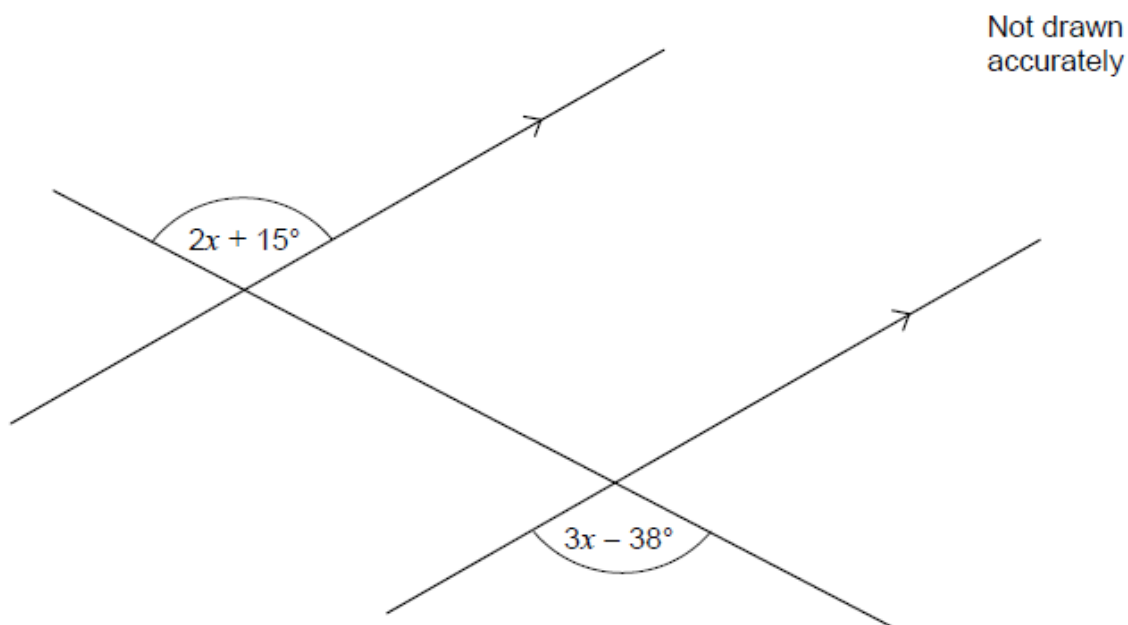
$$\text{Number of circles} = \text{Pattern number} \times \boxed{\phantom{00}} + \boxed{\phantom{00}}$$

(c) Which Pattern number has 51 circles?

[1]

**Q7.** Three straight lines are shown.

Work out the value of  $x$ .

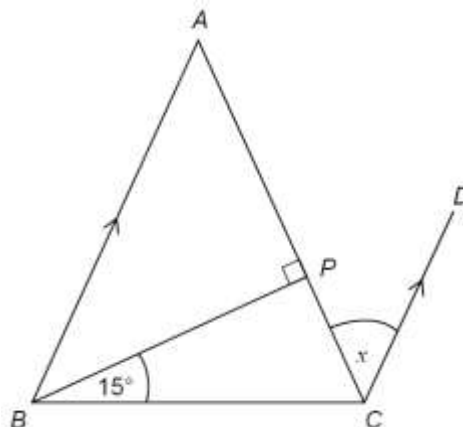


[3]

**Q8.** ABC is a triangle with  $AB = AC$

BA is parallel to CD.

Show that angle  $x = 30^\circ$

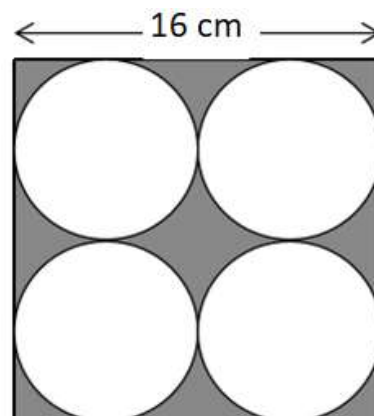


[3]

**Q9.** Four identical circles just fit inside a square as shown.

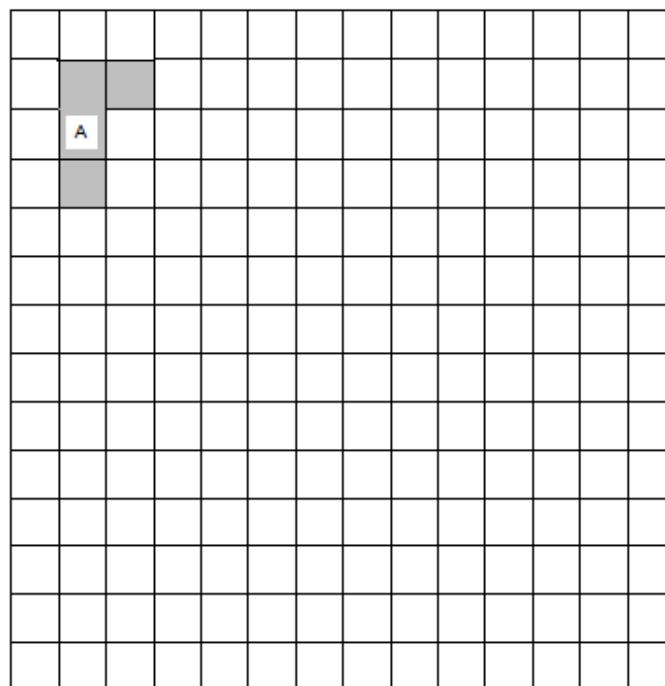
Work out the area of the shaded section.

Give your answer in terms of  $\pi$ .



[4]

**Q10.** On this grid draw a shape that is an enlargement of shape A.



[1]

**Q11.** 1 mile = 5280 feet

1 foot = 12 inches

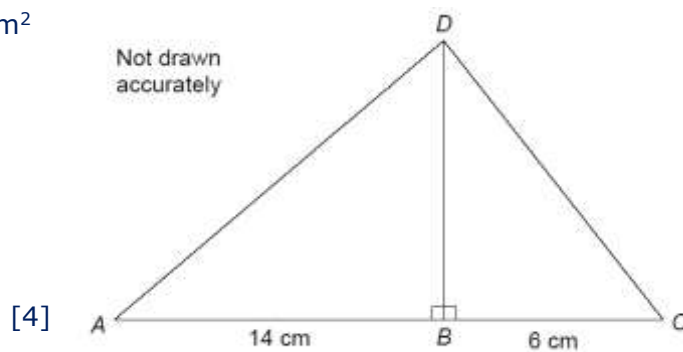
1 inch = 2.54 cm

Use the given conversions to show that 1600 metres is approximately 1 mile.

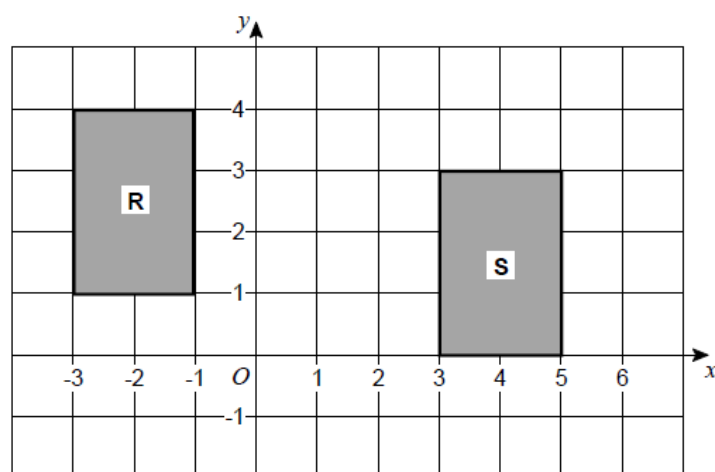
[3]

**Q12.** In the diagram the area of triangle ABD is  $56 \text{ cm}^2$

Work out the length of CD.



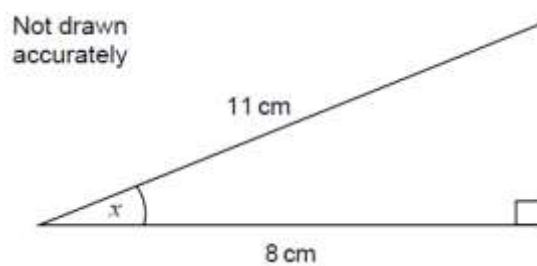
**Q13.** Circle the vector that translates shape R to shape S



$\begin{pmatrix} 1 \\ -6 \end{pmatrix}$ 
 $\begin{pmatrix} 6 \\ -1 \end{pmatrix}$ 
 $\begin{pmatrix} -1 \\ 6 \end{pmatrix}$ 
 $\begin{pmatrix} -6 \\ 1 \end{pmatrix}$

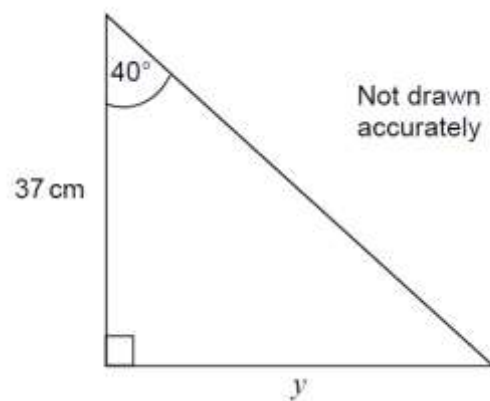
[1]

**Q14.** (a) Work out the size of angle  $x$ .



[2]

(b) Work out length  $y$ .



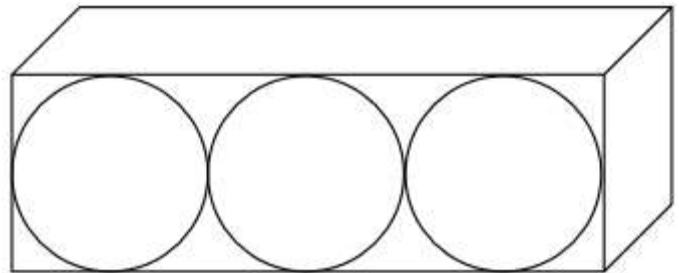
[2]

**Q15.** Volume of a sphere =  $\frac{4}{3} \pi r^3$  where  $r$  is the radius.

a) Work out the volume of a sphere of radius 5 cm. Leave your answer in terms of  $\pi$

[2]

b) Three spheres of radius 8 cm are packed tightly into a cuboid as shown.



Work out the volume of the cuboid.

[4]

**Q16..**  $2x + 3y = 15.5$

$x + y = 6$

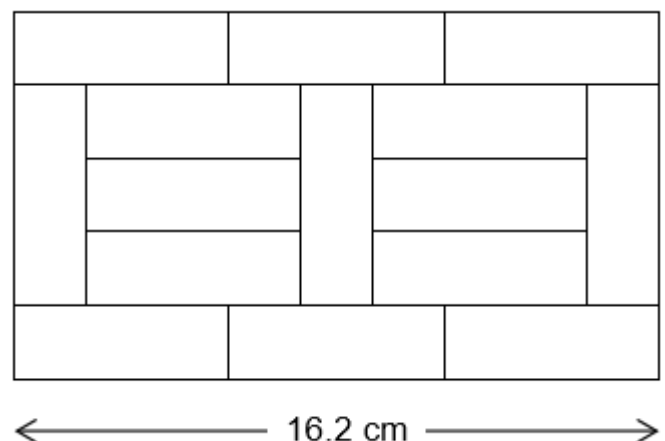
Work out the values of  $x$  and  $y$ .

$x = \dots\dots\dots$

$y = \dots\dots\dots$  [3]

**Q17.** A shape is made using 15 identical rectangles.

Work out the area of the shape.



[4]

**Q18.** Beth uses these four cards to make 4-digit numbers.



How many different 4-digit numbers can she make that are greater than 8000?

[2]

**Q19.** Diaries are sold in boxes of 12

Pencils are sold in boxes of 10

Rulers are sold in boxes of 6

A teacher wants to buy the same number of diaries, pencils and rulers.

Work out the smallest number of boxes of each item he could buy.

\_\_\_\_\_ boxes of diaries

\_\_\_\_\_ boxes of pencils

\_\_\_\_\_ boxes of rulers

[3]

**Q20.** Write 280 as a product of its prime factors.

[2]

**Q21.** In a sale, the original price of a bag was reduced by  $\frac{1}{5}$

The sale price of the bag is £29.40

Work out the original price.

[3]

**Q22.** Which of these can be written as  $\frac{a}{b}$ ? Circle your answer.

[1]

$b \div a$

$a - b$

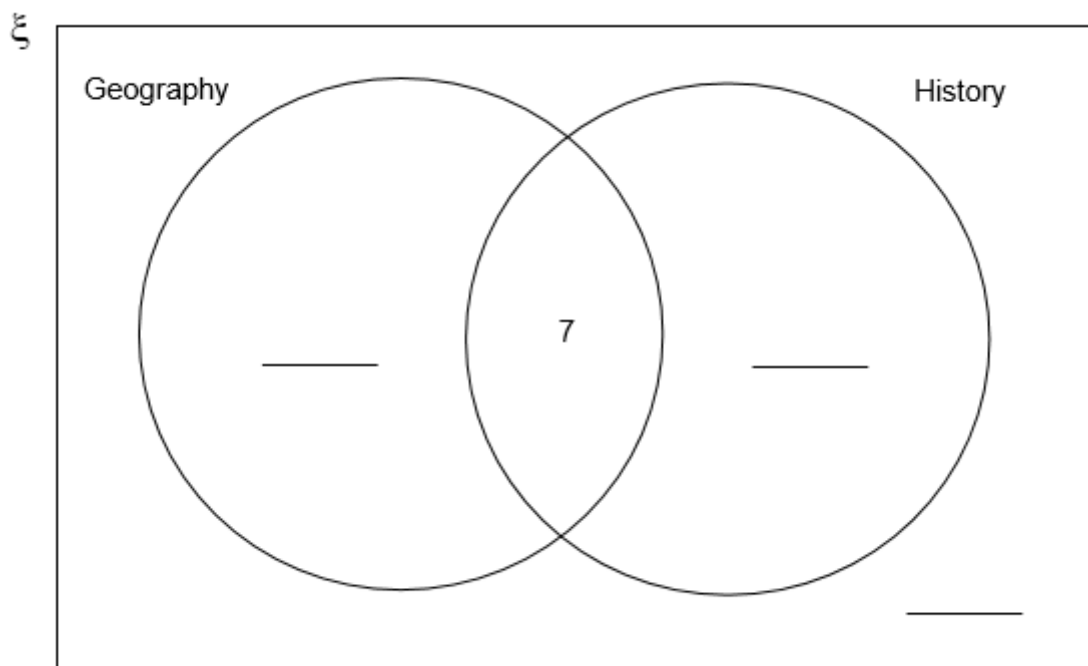
$a \div b$

$b - a$



**Q23.** 50 students are asked if they study Geography or History.

The Venn diagram shows some information about their answers.



a) What does the number 7 on the diagram represent?

[1]

b) 20 students study Geography but not History.

19 students study History.

Complete the Venn diagram.

[3]

**Q24.** Cola is sold in packs of 6 and packs of 8

What is the cheapest way to buy 48 cans of cola?

You must show your working.



1 pack of 6 for £1.95  
or  
2 packs of 6 for £3.50



1 pack of 8 for £2.64  
or  
2 packs of 8 for £5.00

[4]

**Q25.** £800 is invested for 3 years at 2% simple interest per year.

Work out the total interest.

[3]

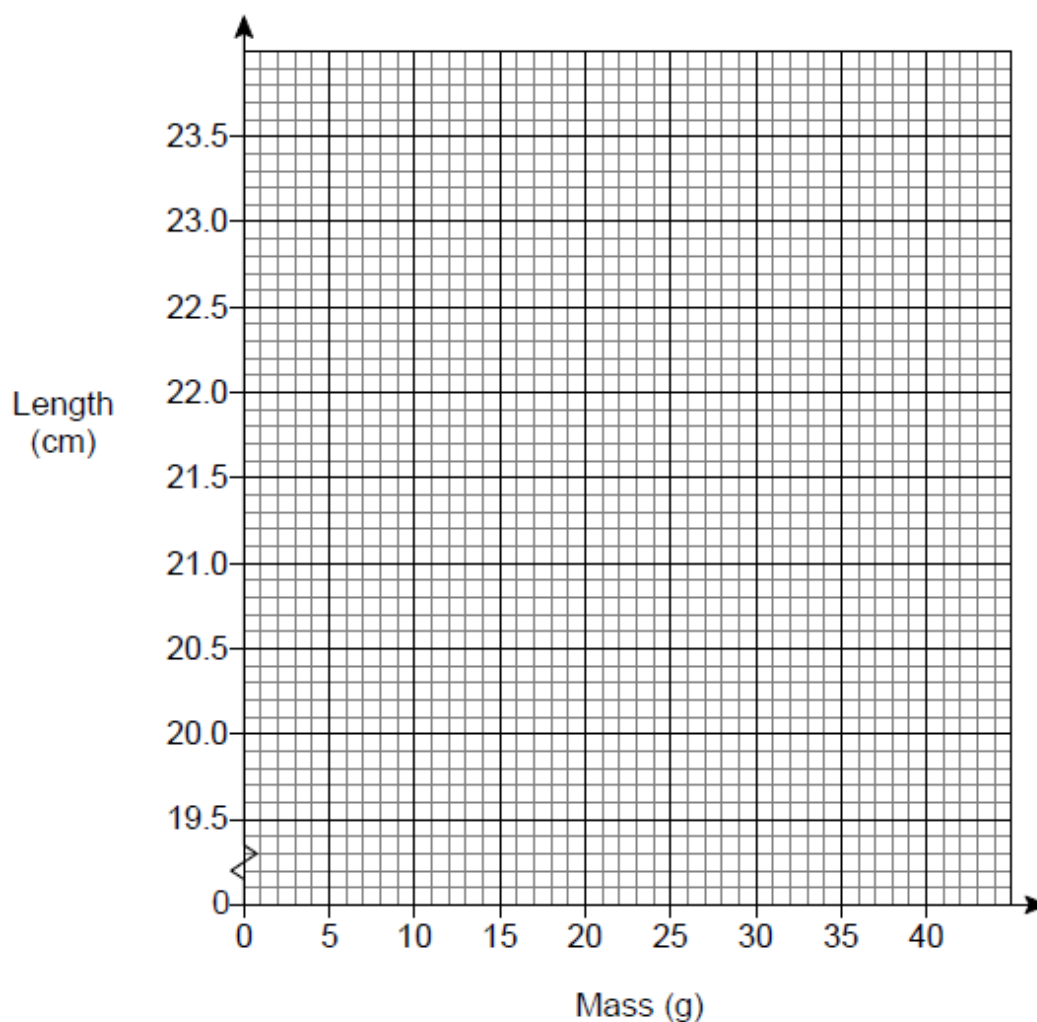
**Q26.** In an experiment, different masses are hung on a spring.

The length of the spring is measured for each mass.

<b>Mass (g)</b>	10	20	30	40
<b>Length (cm)</b>	20.8	21.6	22.4	23.2



(a) Draw a graph to show the length of the spring for masses from 10 g to 40 g



[2]

(b) Estimate the length of the spring with no mass hung on it.

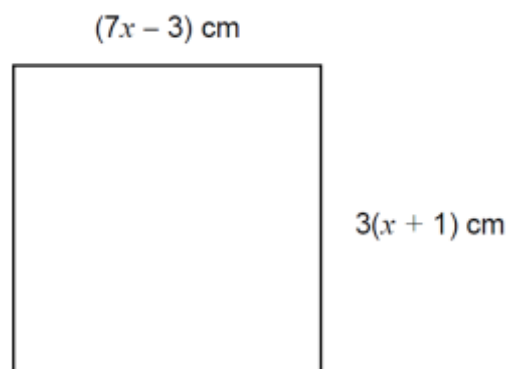
[1]

(c) How much longer is the spring with a 35 g mass than with a 15 g mass?

[2]

Not a predicted paper ... I'm a practice paper!

**Q27.** The diagram shows a square.



Work out the length of one side of the square.

[4]

**Q28.** (a) Factorise fully  $9a^2 - 6a$

[2]

(b) Solve  $x^2 - 12x + 20 = 0$

[3]

**Q29.** A football team has  $P$  points

$$P = 3W + D$$

$W$  is the number of wins

$D$  is the number of draws

(a) A team has 6 wins and 2 draws. How many points does the team have?

[1 mark]

(b) After 33 games a different team has 53 points. 11 games were draws.  
How many games has this team lost?

[4 marks]

**Q30.** In a school show,

girls : boys = 1 : 1

girls who sing : girls who do not sing = 1 : 2

8 girls sing in the show.

How many students are in the show altogether?

[3 marks]

**Q31.** Factorise  $15x + 35y - 40z$

[1]

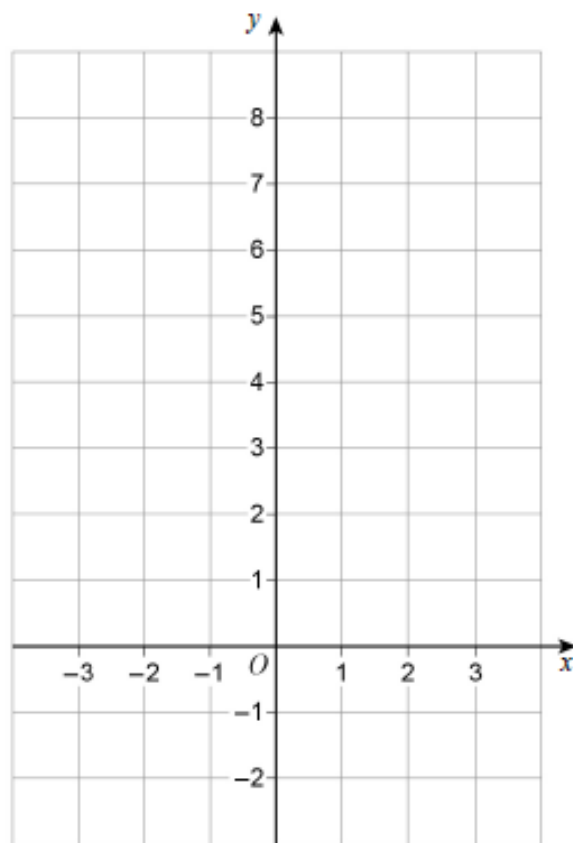
**Q32**

a. Does the point (2, 9) lie on the line  $x + y = 4$

[1]

(b) Draw the line  $x + y = 3$  for values of  $x$  from -3 to 3

[2 marks]



**Q33.** Expand and simplify  $(y + 5)(y - 4)$

[2]

**Q34** Circle the equation with roots 4 and -8

$$4x(x - 8) = 0 \quad (x - 4)(x + 8) = 0$$

$$x^2 - 32 = 0 \quad (x + 4)(x - 8) = 0$$

[1]