

# "BETWEEN PAPERS"

## PRACTICE

(F&H)

Thanks to  
Sam Smith  
&  
Don Walker.  
✓😊✓

SUMMER 2018

# SOLUTIONS

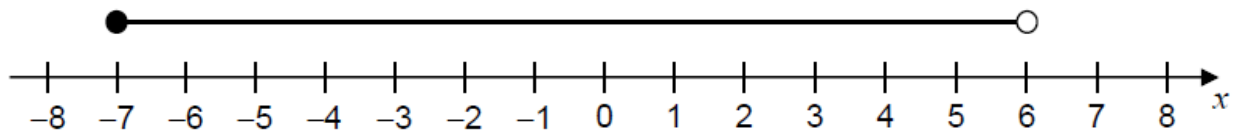
**NOT A "BEST" GUESS PAPER.**

**NEITHER IS IT A "PREDICTION" ... ONLY THE EXAMINERS KNOW WHAT IS GOING TO COME UP! FACT!  
YOU ALSO NEED TO REMEMBER THAT JUST BECAUSE A TOPIC CAME UP ON PAPER 1 IT MAY STILL COME  
UP ON PAPERS 2 OR 3 ...**

**WE KNOW HOW IMPORTANT IT IS TO PRACTICE, PRACTICE, PRACTICE .... SO WE'VE COLLATED A LOAD OF  
QUESTIONS THAT WEREN'T EXAMINED IN THE AQA 9-1 GCSE MATHS PAPER 1 BUT WE CANNOT  
GUARANTEE HOW A TOPIC WILL BE EXAMINED IN THE NEXT PAPERS ...**

**ENJOY!  
MEL & SEAGER**

**Q1.** Circle the inequality shown by the diagram.



$-7 < x < 6$

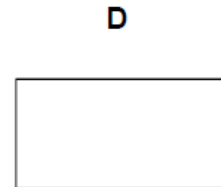
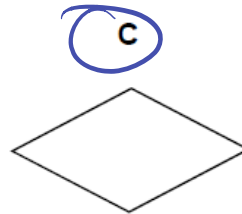
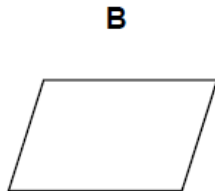
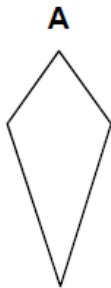
$-7 \leq x < 6$

$-7 < x \ll 6$

$-7 \ll x \ll 6$

[1]

**Q2.** Which shape has two lines of symmetry and its diagonals intersecting at  $90^\circ$ ?



Circle the correct letter.

[1]

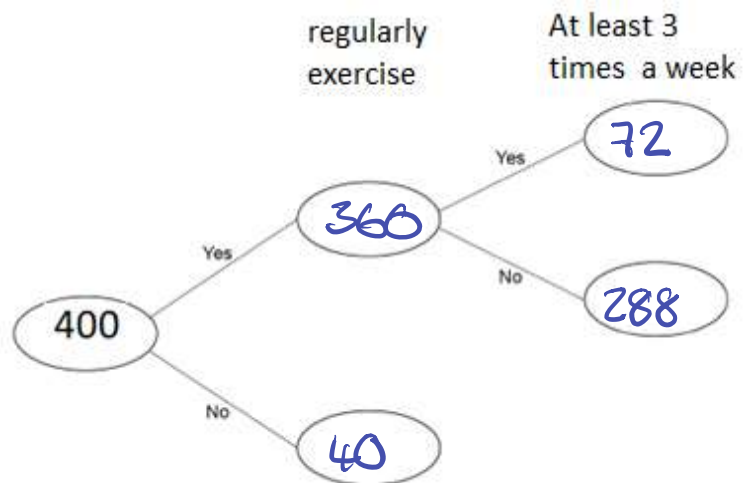
**Q3.** 400 people are asked if they exercise regularly.

$\frac{9}{10}$  say Yes.

20% of the people who say Yes exercise at least 3 times a week.

(a) Complete the frequency tree.

$\frac{9}{10}$  of 400



[4 marks]

(b) What fraction of the 400 people exercise at least 3 times a week?

Give your answer in its simplest form.

$\frac{72}{400} \quad \frac{36}{200} \quad \frac{18}{100} \quad \frac{9}{50}$

[2 marks]

**Q4.** Circle the expression that can be written as  $2y^2$

$(2y)^2$

$2 \times 2 \times y$

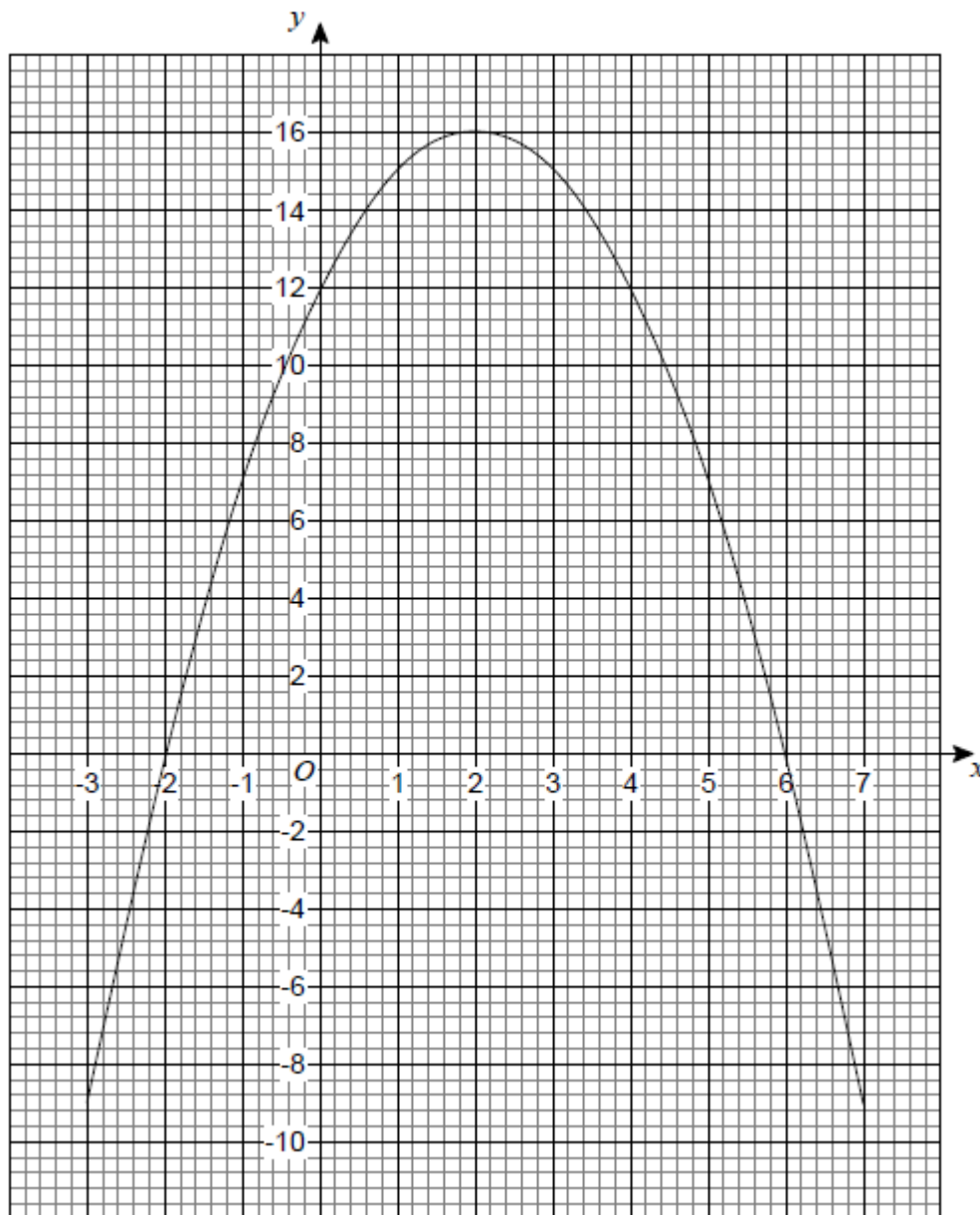
$2 \times y \times y$

$2 \times 2 \times y \times y$

[1]

Not a predicted paper ... I'm a practice paper!

**Q5.** The graph  $y = a + bx - x^2$  is shown.



(a) Circle the coordinates of the turning point of the curve.

(-2, 0)      (0, 12)      (2, 16)      (6, 0)

[1]

(b) Circle the value of a.

-2      12      16      6

[1]

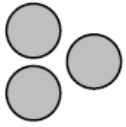
(c) Circle the two roots of  $a + bx - x^2 = 0$

-2 and 6      2 and -6      2 and 6      -2 and -6

[1]

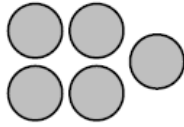
Q6. The diagram shows a sequence of patterns.

$$2n + 1$$



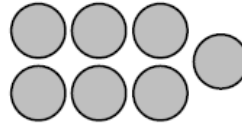
Pattern 1

3



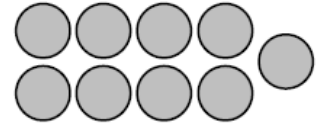
Pattern 2

5



Pattern 3

7



Pattern 4

9

(a) Work out the number of circles in Pattern 6

$$2 \times 6 + 1 = 13$$

[1]

(b) Complete the rule below.

Number of circles = Pattern number  $\times$  2 + 1

(c) Which Pattern number has 51 circles?

$$2n + 1 = 51$$

$$2n = 50$$

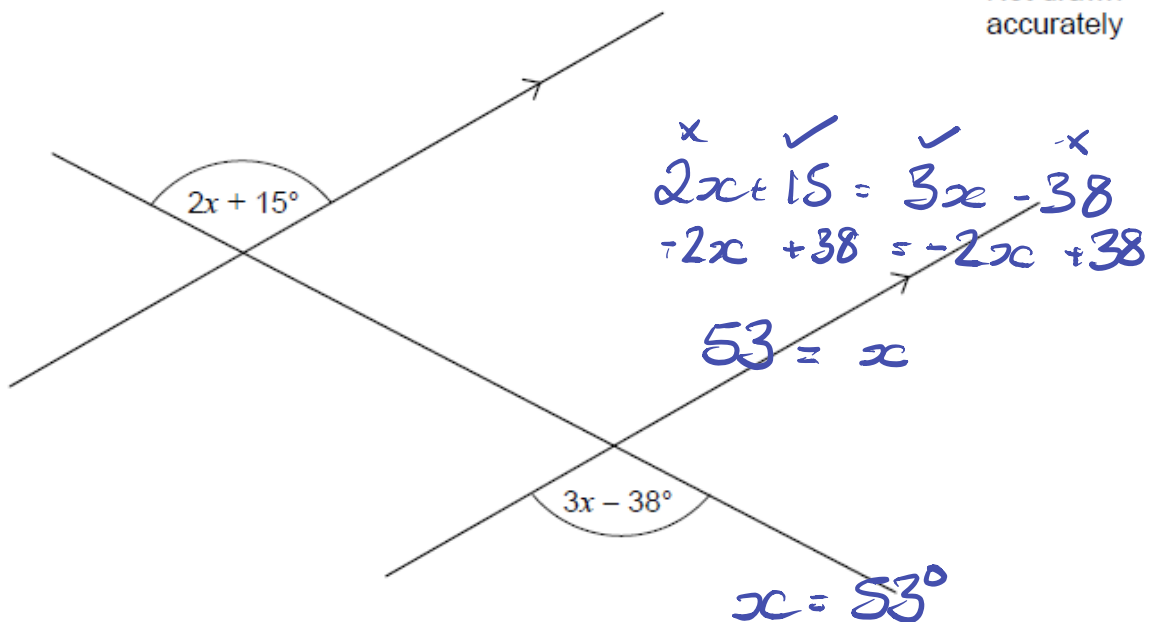
$$n = 25$$

[1]

Q7. Three straight lines are shown.

Work out the value of  $x$ .

Not drawn accurately



[3]

**Q8.** ABC is a triangle with  $AB = AC$

BA is parallel to CD.

use this

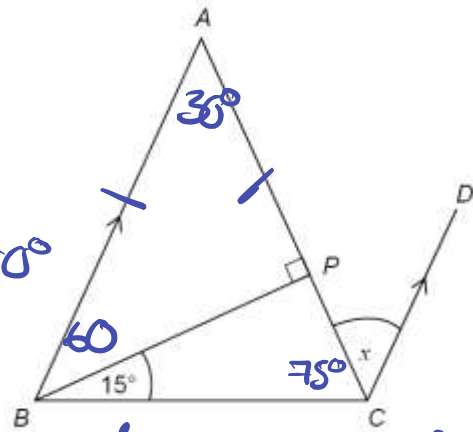
Show that angle  $x = 30^\circ$

$$\angle BCP = 75^\circ \text{ (angles in a triangle} = 180^\circ)$$

$$\angle ABP = 75 - 15 = 60^\circ$$

$$\angle BAC = 30^\circ$$

$\therefore x = 30$  alternate angles are equal



[3]

**Q9.** Four identical circles just fit inside a square as shown.

Work out the area of the shaded section.

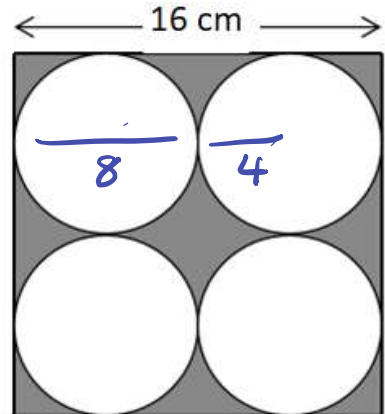
Give your answer in terms of  $\pi$ .

$$\begin{aligned} \text{area of square} \\ &= 16 \times 16 \\ &= 256 \end{aligned}$$

$$\begin{aligned} \text{circle} \\ &= \pi \times 4^2 \\ &= 16\pi \end{aligned}$$

$$\begin{aligned} 4 \text{ circles} \\ &= 16\pi \times 4 \\ &= 64\pi \end{aligned}$$

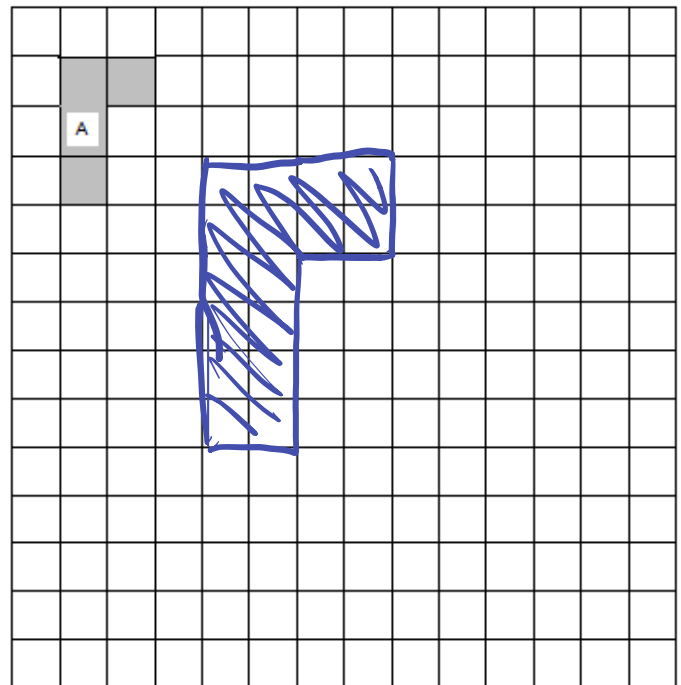
$$\therefore \text{shaded area} = 256 - 64\pi$$



[4]

**Q10.** On this grid draw a shape that is an enlargement of shape A.

lots of possibilities ...



[1]

**Q11.** 1 mile = 5280 feet

1 foot = 12 inches

1 inch = 2.54 cm

Use the given conversions to show that 1600 metres is approximately 1 mile.

$$\begin{aligned} 1 \text{ mile} &= 5280 \\ &\times 12 = 63360 \text{ inches} \end{aligned}$$

$$\begin{aligned} 63360 \times 2.54 &= 160934.4 \text{ cm} \\ &\div 100 \\ &= 1609.34 \text{ metres} \\ &\text{as required. } 1609 \approx 1600 \end{aligned}$$

[3]

Not a predicted paper ... I'm a practice paper!

**Q12.** In the diagram the area of triangle ABD is  $56 \text{ cm}^2$

Work out the length of CD.

$$\frac{1}{2} \text{ base} \times \text{height} = 56$$

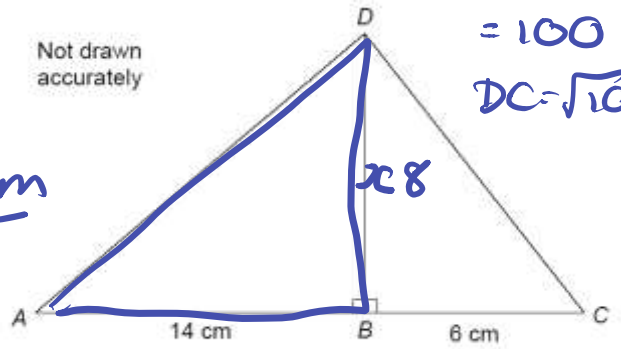
$$\frac{1}{2} 14 \times x = 56$$

$$x = \frac{56 \times 2}{14} = 8$$

$$CD = 10 \text{ cm}$$

[4]

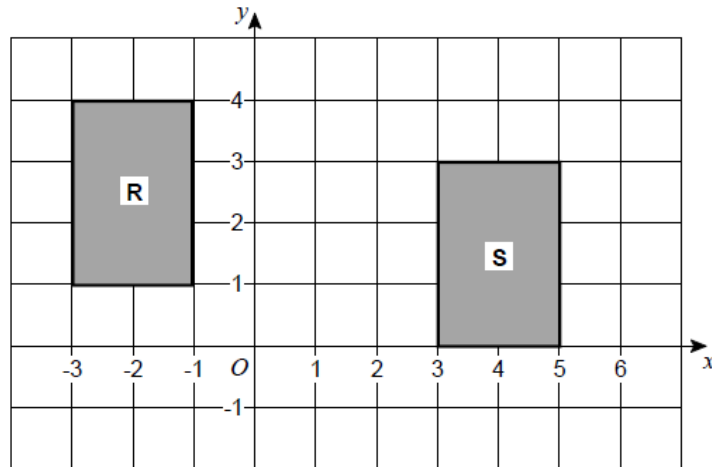
Not drawn accurately



$$DC^2 = 8^2 + 6^2 = 100$$

$$DC = \sqrt{100} = 10$$

**Q13.** Circle the vector that translates shape R to shape S



$\begin{pmatrix} 1 \\ -6 \end{pmatrix}$ 
 $\begin{pmatrix} 6 \\ -1 \end{pmatrix}$ 
 $\begin{pmatrix} -1 \\ 6 \end{pmatrix}$ 
 $\begin{pmatrix} -6 \\ 1 \end{pmatrix}$

[1]

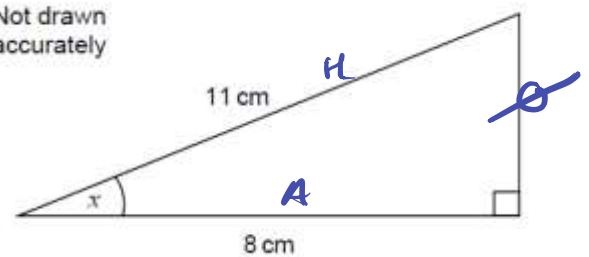
**Q14.** (a) Work out the size of angle x.

$$\cos x = \frac{8}{11}$$

$$x = \cos^{-1} \frac{8}{11}$$

$$= 43.34^\circ$$

Not drawn accurately



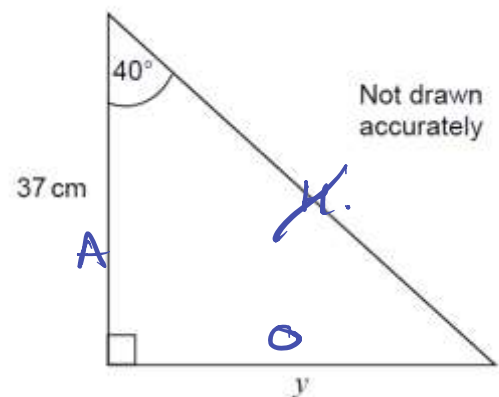
[2]

(b) Work out length y.

$$\tan 40 = \frac{y}{37}$$

$$y = 37 \times \tan 40$$

$$= 31.05 \text{ cm}$$



[2]

**Q15.** Volume of a sphere =  $\frac{4}{3} \pi r^3$  where  $r$  is the radius.

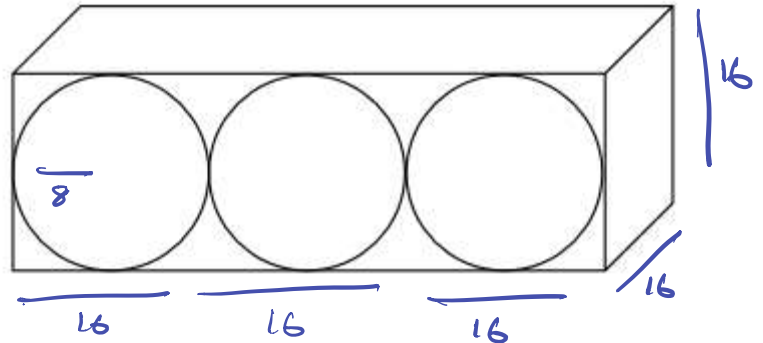
a) Work out the volume of a sphere of radius 5 cm. Leave your answer in terms of  $\pi$

$$\frac{4}{3} \times \pi \times 5^3 = \frac{500\pi}{3} \text{ cm}^3$$

[2]

b) Three spheres of radius 8 cm are packed tightly into a cuboid as shown.

$$16 \times 16 \times 48 = 12288 \text{ cm}^3$$



Work out the volume of the cuboid.

[4]

**Q16..**

$$2x + 3y = 15.5 \quad (1)$$

$$x + y = 6 \quad (2)$$

Work out the values of  $x$  and  $y$ .

$$2x + 3y = 15.5 \quad (3)$$

$$2x + 2y = 12 \quad (4)$$

(3) - (4)

$$y = 3.5$$

sub into (2)

$$x + 3.5 = 6$$

$$x = 2.5$$

$$x = 2.5$$

$$y = 3.5$$

[3]

**Q17.** A shape is made using 15 identical rectangles.

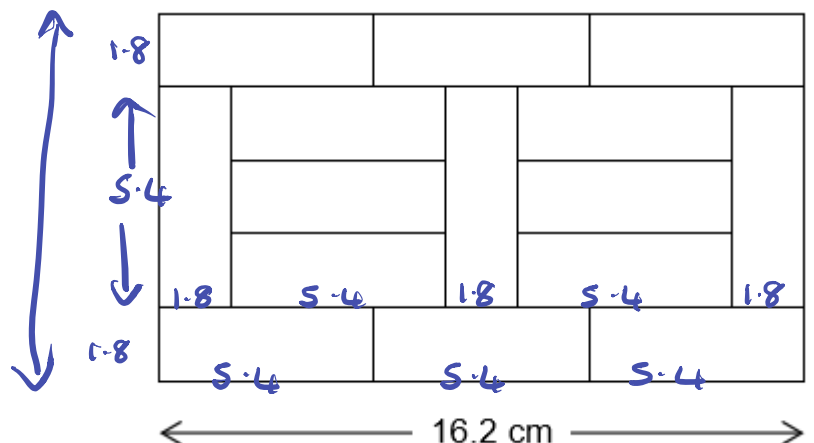
Work out the area of the shape.

$$16.2 \div 3 = 5.4$$

$$16.2 - (10.8) = 5.4$$

$$5.4 \div 3 = 1.8$$

$$\text{area} = 9 \times 16.2 = 145.8 \text{ cm}^2$$



[4]

**Q18.** Beth uses these four cards to make 4-digit numbers.



How many different 4-digit numbers can she make that are greater than 8000?

$$\frac{8}{1} \times 3 \times 2 \times 1 = 6 \text{ ways.}$$

[2]

**Q19.** Diaries are sold in boxes of 12

12, 24, 36, 48, 60

Pencils are sold in boxes of 10

10, 20, 30, 40, 50, 60

Rulers are sold in boxes of 6

6, 12, ... 60

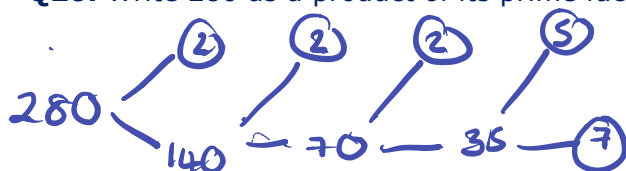
A teacher wants to buy the same number of diaries, pencils and rulers.

Work out the smallest number of boxes of each item he could buy.

5 boxes of diaries  
6 boxes of pencils  
10 boxes of rulers

[3]

**Q20.** Write 280 as a product of its prime factors.



$$2^3 \times 5 \times 7$$

[2]

**Q21.** In a sale, the original price of a bag was reduced by  $\frac{1}{5}$

The sale price of the bag is £29.40

Work out the original price.

$$\frac{4}{5} = 80\% \quad \left[ \frac{1}{5} \right]$$

29.40

$$\begin{aligned} 80\% &= 29.40 \\ 20\% &= 7.35 \\ 100\% &= \underline{\underline{36.75}} \end{aligned}$$

[3]

**Q22.** Which of these can be written as  $\frac{a}{b}$ ?

Circle your answer.

$b \div a$

$a - b$

$a \div b$

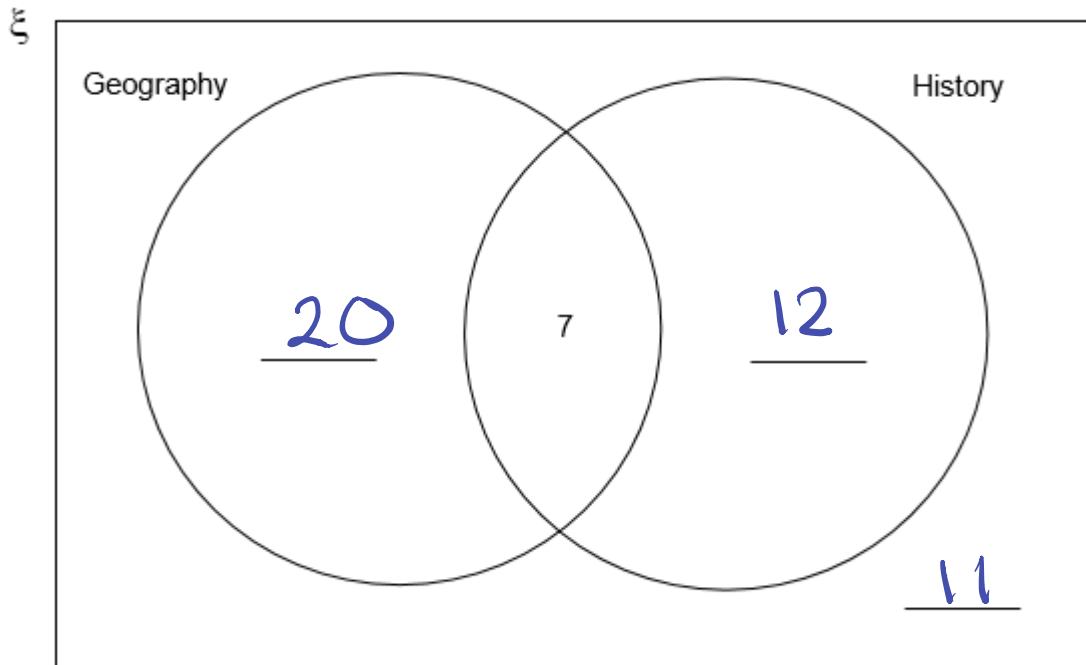
$b - a$

[1]



**Q23.** 50 students are asked if they study Geography or History.

The Venn diagram shows some information about their answers.



a) What does the number 7 on the diagram represent?

*The number of students who study both subjects*

[1]

b) 20 students study Geography but not History.

19 students study History.  $19 - 7 = 12$

Complete the Venn diagram.  $20 + 7 + 12 = 39$   
 $50 - 39 = 11$

[3]

**Q24.** Cola is sold in packs of 6 and packs of 8

What is the cheapest way to buy 48 cans of cola?

You must show your working.



1 pack of 6 for £1.95

or

2 packs of 6 for £3.50



1 pack of 8 for £2.64

or

2 packs of 8 for £5.00

$$12 = £3.50$$

$$\times 4 \rightarrow 48 = £14 \quad \downarrow \times 4$$

$$16 \text{ cans} = £5.00$$

$$\times 3 \rightarrow 48 = £15. \quad \downarrow \times 3$$

[4]

*Packs of 6 are cheapest.*

**Q25.** £800 is invested for 3 years at 2% simple interest per year.

Work out the total interest.

$$800 \times 1.02 \times 1.02 \times 1.02 = 849.97$$

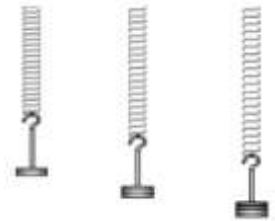
$$849.97 - 800 = \underline{\underline{£49.97}}$$

[3]

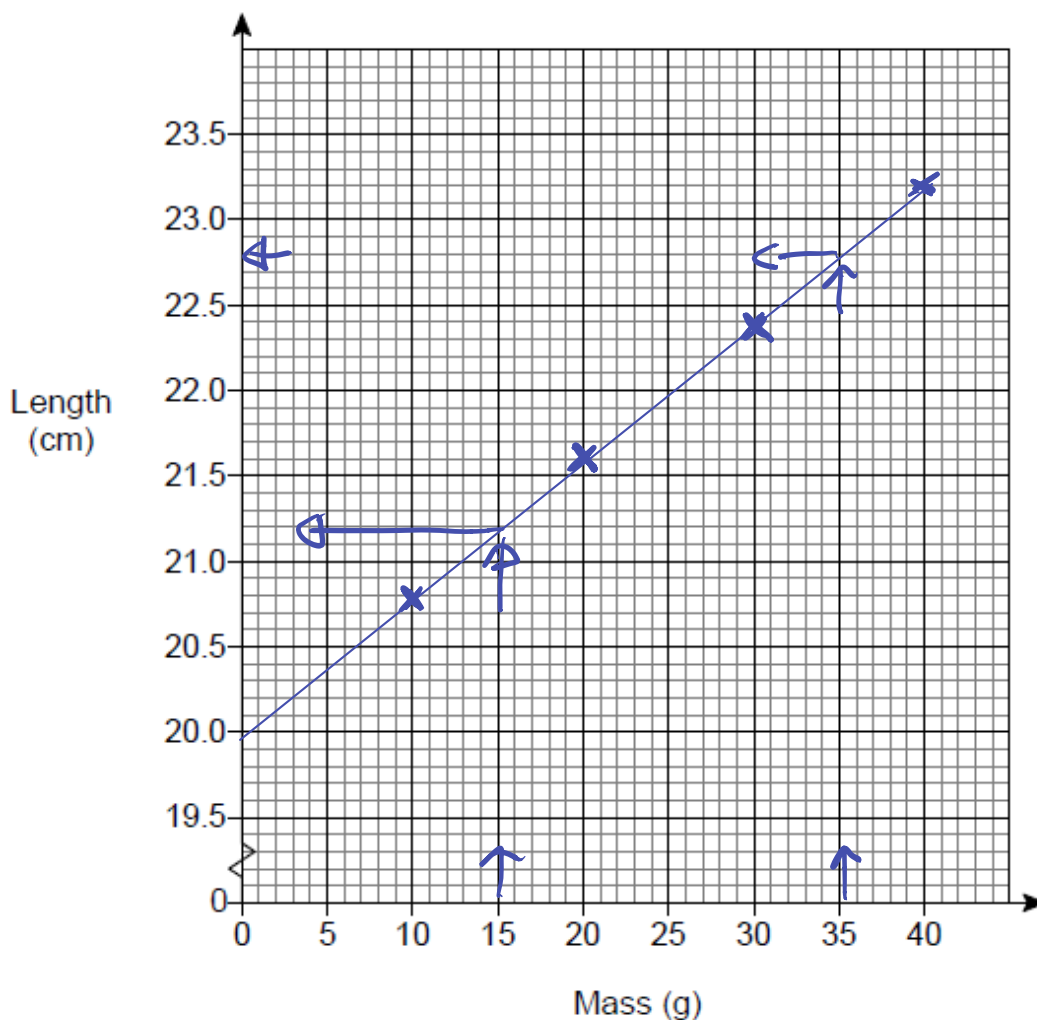
**Q26.** In an experiment, different masses are hung on a spring.

The length of the spring is measured for each mass.

Mass (g)	10	20	30	40
Length (cm)	20.8	21.6	22.4	23.2



(a) Draw a graph to show the length of the spring for masses from 10 g to 40 g



[2]

(b) Estimate the length of the spring with no mass hung on it.

20.0cm

[1]

(c) How much longer is the spring with a 35 g mass than with a 15 g mass?

$$22.8 - 21.2 = 1.6\text{cm}$$

[2]

Not a predicted paper ... I'm a practice paper!

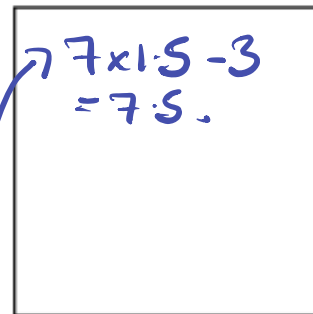
**Q27.** The diagram shows a square.

$$7x - 3 = 3x + 3$$

$$4x = 6$$

$$x = 1.5$$

$$(7x - 3) \text{ cm}$$



$$\begin{aligned} 3x + 3 \\ 3(1.5) + 3 \\ 3 \times 1.5 + 3 \\ = 7.5 \end{aligned}$$

Work out the length of one side of the square.

7.5 cm

[4]

**Q28.** (a) Factorise fully  $9a^2 - 6a$

$$3a(3a - 2)$$

[2]

(b) Solve  $x^2 - 12x + 20 = 0$

$$\begin{array}{r} 1 \times 20 \\ 2, 10 \\ 4, 5 \end{array}$$

$$\begin{aligned} (x - 2)(x - 10) &= 0 \\ x = 2 &\text{ or } x = 10 \end{aligned}$$

[3]

**Q29.** A football team has P points

$$P = 3W + D$$

W is the number of wins

D is the number of draws

(a) A team has 6 wins and 2 draws. How many points does the team have?

$$P = 3 \times 6 + 2 \quad P = 20$$

[1 mark]

(b) After 33 games a different team has 53 points. 11 games were draws.

How many games has this team lost?

$$\begin{aligned} P &= 53 \\ D &= 11 \end{aligned}$$

$$\begin{aligned} 53 &= 3W + 11 \\ 3W &= 42 \end{aligned}$$

$$W = 14$$

$$\begin{array}{r} P \\ 33 - (14 + 11) \\ = 8 \end{array}$$

[4 marks]

**Q30.** In a school show,

girls : boys = 1 : 1

girls who sing : girls who do not sing = 1 : 2

8 girls sing in the show.

How many students are in the show altogether?

$$\begin{array}{r} \begin{array}{c} \text{A} \quad \text{B} \\ \text{1} \quad \text{1} \\ \text{2} \quad \text{2} \\ \text{8} \quad \text{16} \\ \text{24} \end{array} + 24 = 48 \end{array}$$

[3 marks]

**Q31.** Factorise  $15x + 35y - 40z$

$$5(3x + 7y - 8z)$$

[1]

**Q32**

$x$   $y$

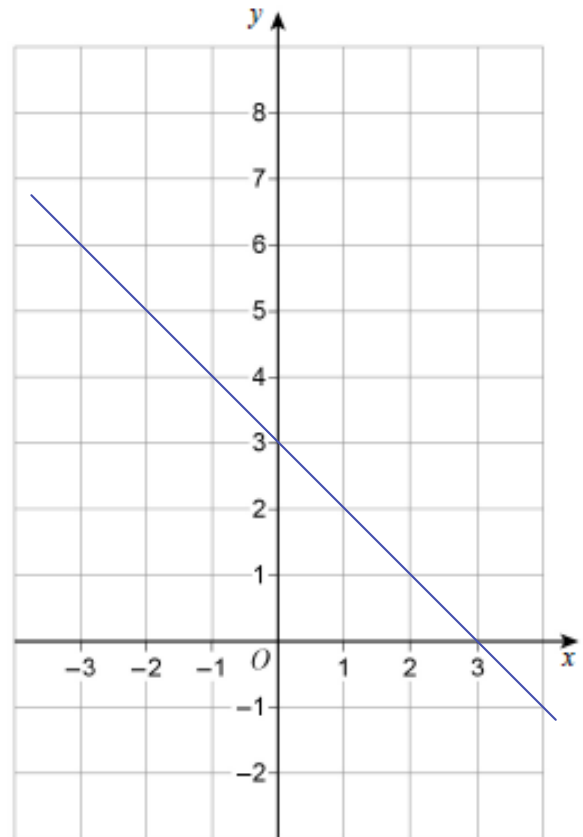
a. Does the point (2, 9) lie on the line  $x + y = 4$

$2 + 9 = 11$  not 4  
so no it doesn't.

[1]

(b) Draw the line  $x + y = 3$  for values of  $x$  from -3 to 3

[2 marks]



**Q33.** Expand and simplify  $(y + 5)(y - 4)$

$$y^2 - 4y + 5y - 20 = y^2 + y - 20$$

[2]

**Q34** Circle the equation with roots 4 and -8

$$x - 4$$
$$x + 8$$

$$4x(x - 8) = 0$$
$$x^2 - 32 = 0$$
$$(x - 4)(x + 8) = 0$$
$$(x + 4)(x - 8) = 0$$

[1]