

"BETWEEN PAPERS"

PRACTICE

(F&H)

SUMMER 2018

QUESTIONS

NOT A "BEST" GUESS PAPER.

NEITHER IS IT A "PREDICTION" ... ONLY THE EXAMINERS KNOW WHAT IS GOING TO COME UP! FACT!
YOU ALSO NEED TO REMEMBER THAT JUST BECAUSE A TOPIC CAME UP ON PAPER 1 IT MAY STILL COME
UP ON PAPERS 2 OR 3 ...

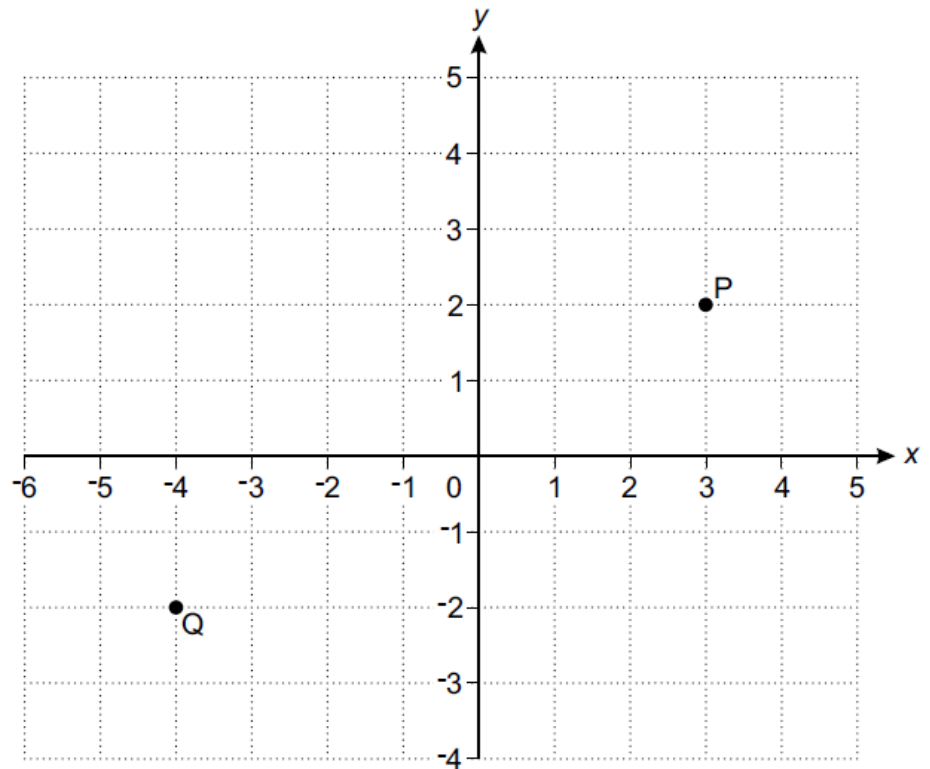
WE KNOW HOW IMPORTANT IT IS TO PRACTICE, PRACTICE, PRACTICE SO WE'VE COLLATED A LOAD OF
QUESTIONS THAT WEREN'T EXAMINED IN THE OCR 9-1 GCSE MATHS PAPER 1 BUT WE CANNOT
GUARANTEE HOW A TOPIC WILL BE EXAMINED IN THE NEXT PAPERS ...

ENJOY!
MEL & SEAGER

Q1. Estimate the value of $\frac{4.34 \times 19.2}{11.2}$

..... [2]

Q2. Points P and Q are shown on this grid.



a) (i) Write down the coordinates of point P.

(a)(i) (..... ,) [1]

(ii) Write down the coordinates of point Q.

(ii) (..... ,) [1]

(b) Plot point R at (-2, 0).

[1]

Q3. When water freezes into ice its volume increases by 9%.

What volume of water freezes to make 1962 cm^3 of ice?

..... cm^3 [3]

Q4. (a) Mia cycled 23 km, correct to the nearest km.

What is the least distance Mia could have cycled?

(a) km [1]

(b) A number x , rounded to one decimal place, is 4.7.

So the error interval for x is given by $4.65 \leq x < 4.75$.

(i) A number y , rounded to two decimal places, is 4.13.

Write down the error interval for y .

(b)(i) [2]

(ii) A number z , rounded to two significant figures, is 4700.

Write down the error interval for z .

(ii) [2]

Q5. A game is played by rolling a fair ordinary dice and throwing a fair coin.

(a) List all the possible outcomes.

[2]

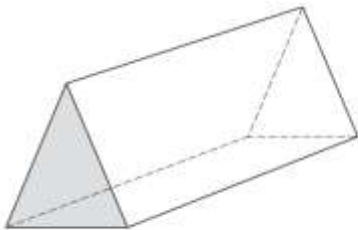
(b) Natalie wins if she gets an even number and a head.

What is the probability she wins?

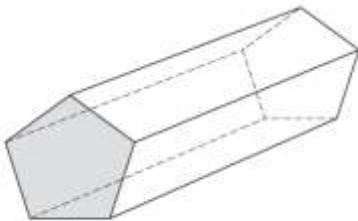
(b) [1]

Dice	Coin

Q6. These prisms have different shapes as end faces.



Triangle



Pentagon

(a) Complete this table.

Shape of end face	Number of faces	Number of edges	Number of vertices
Triangle (3 sides)	5	9	6
Rectangle (4 sides)	.....	.....	8
Pentagon (5 sides)	.....	15	10
Hexagon (6 sides)	8	18	.....

[2]

(b) How many edges and vertices does a prism with a 100-sided end face have?

(b) edges

vertices [2]

(c) F is the number of faces in a prism.

N is the number of sides of its end face.

Write down a formula connecting F and N.

(c) [2]

Q7. Write 856 000 000 in standard form.

..... [1]

Q8. Write 4.31×10^{-3} as an ordinary number.

..... [1]

Q9. Jason is playing a game. He has two sets of cards.

One set has three red cards, numbered 1, 2 and 3.

The other set has four green cards, numbered 4, 5, 6 and 8.

Jason chooses a red card and a green card at random.

He works out his score by adding the numbers on the two cards together.

	3	.....	.....	.....	.....
Red card	2	.....	.....	.....	10
	1	5	.....	.....	.....
		4	5	6	8
		Green card			

(a) Complete the table to show all the possible scores.

[2]

(b) Work out the probability that Jason gets

(i) a score of 10,

(i) [1]

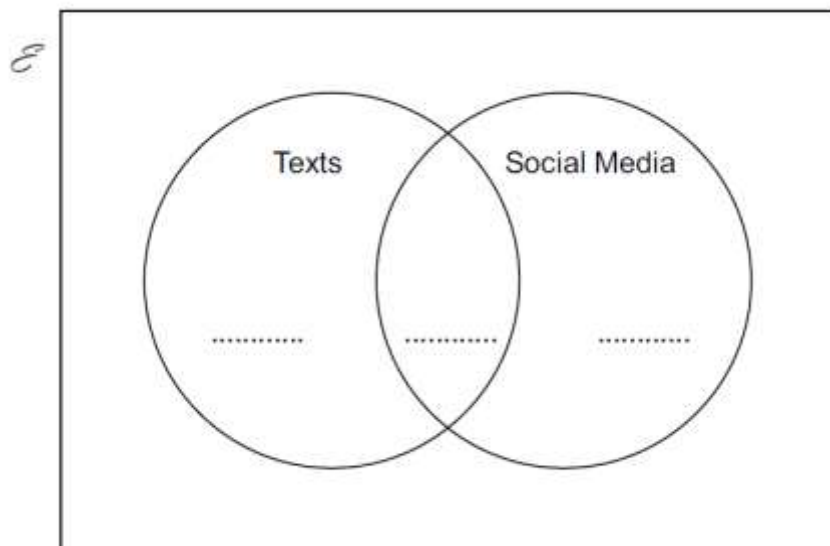
(ii) a score of 9 or more.

(ii) [1]

Q10. 50 students were asked in a survey whether they use texts or social media.

- 20 students said they only use texts.
- 8 students said they only use social media.
- 17 students said they use both texts and social media.

(a) Put this information on the Venn diagram.



[1]

(b) How many of the students in the survey do not use texts or social media?

(b) [2]

(c) One of the students in the survey is chosen at random.

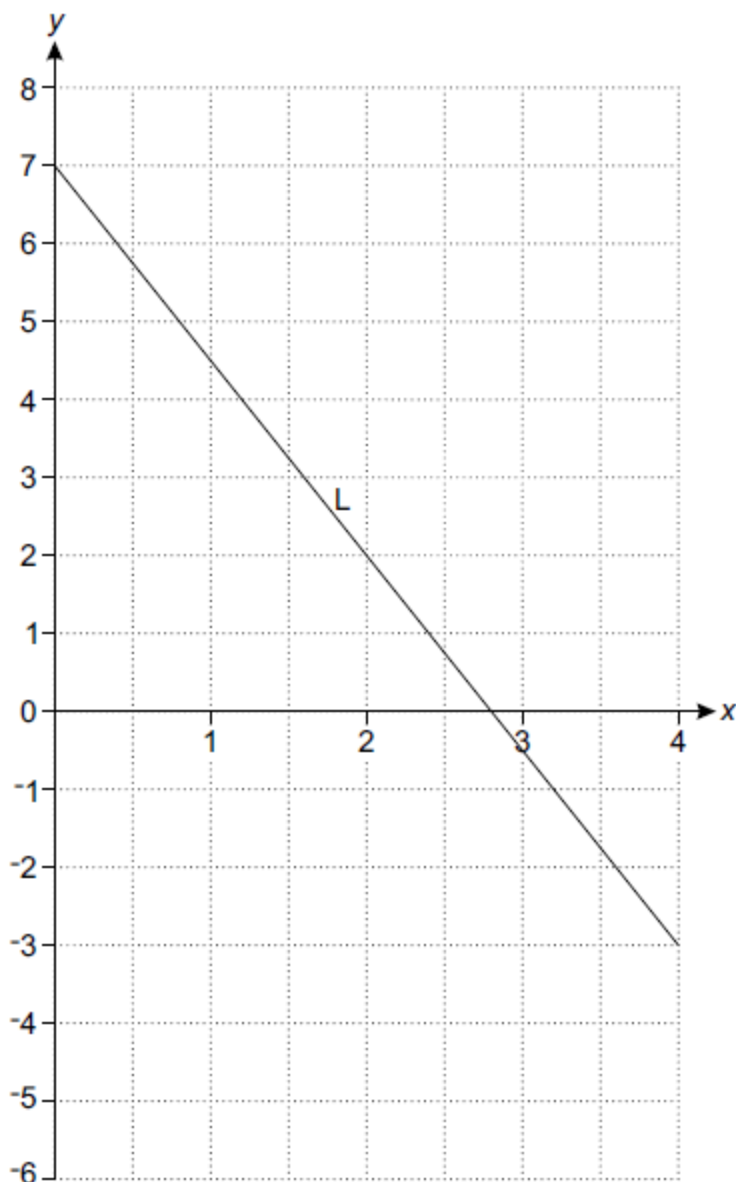
What is the probability that this student uses texts?

(c)..... [2]

Q11. Line L is drawn on the grid below.

Work out the equation of line L.

[3]



Q12. Here are the interest rates for two accounts.

Account A
Interest: 3% per year compound interest.
No withdrawals until the end of three years.

Account B
Interest: 4% for the first year, 3% for the second year and 2% for the third year.
Withdrawals allowed at any time.

Derrick has £10 000 he wants to invest.

(a) Calculate which account would give him most money if he invests his money for 3 years.

Give the difference in the interest to the nearest penny.

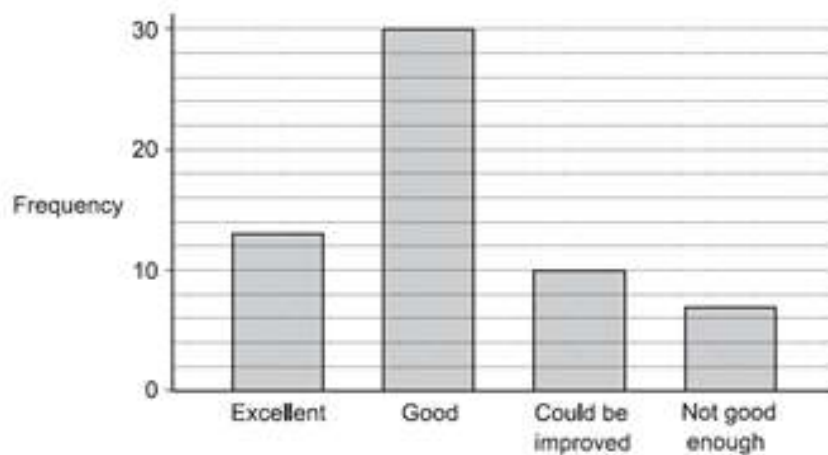
a) Account by p [5]

(b) Explain why he might not want to use Account A.

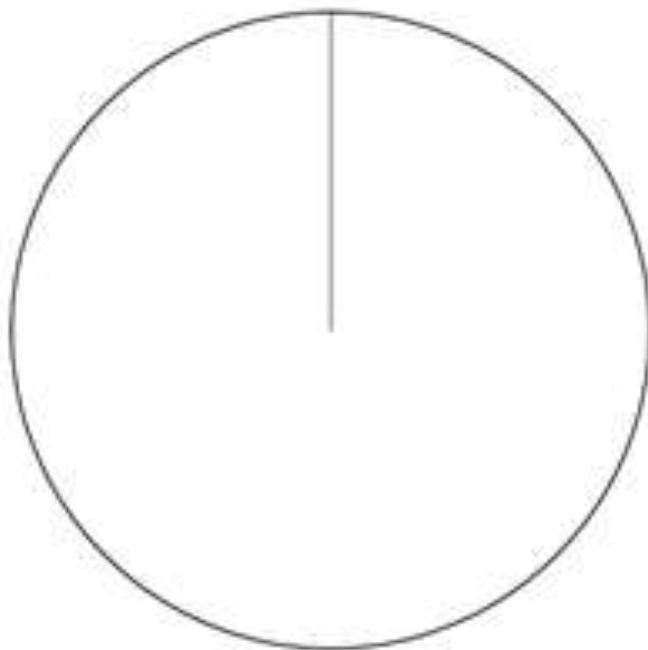
[1]

Q13. Cambury Council asked 60 customers what they thought of the local leisure centre.

The results are shown in this bar chart.



Draw and label a pie chart to represent this data.



[5]

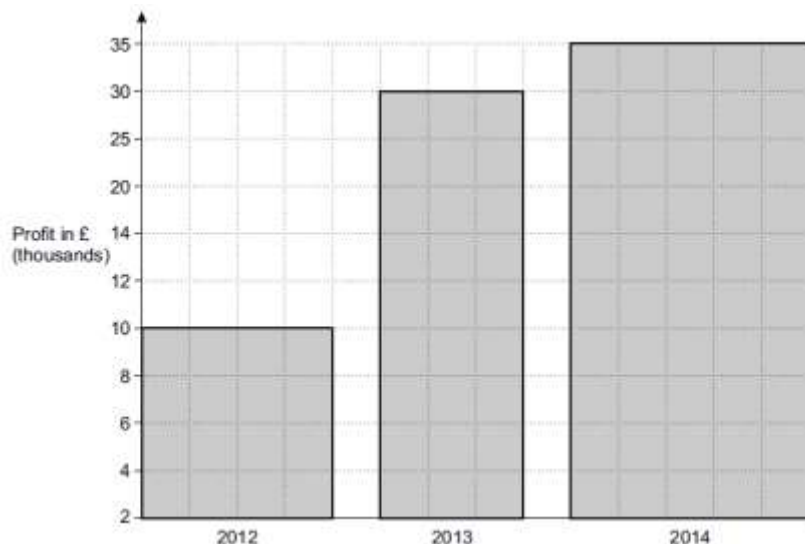
Q14. Jo went for a bike ride one evening.

She travelled x kilometres in 5 hours.

Show that her average speed can be written as m/s.

[4]

Q15. This chart shows a firm's profit for each of 3 years.



Give two reasons why the chart is misleading.

Reason 1

Reason 2

[2]

Q16. ABCD is a trapezium.

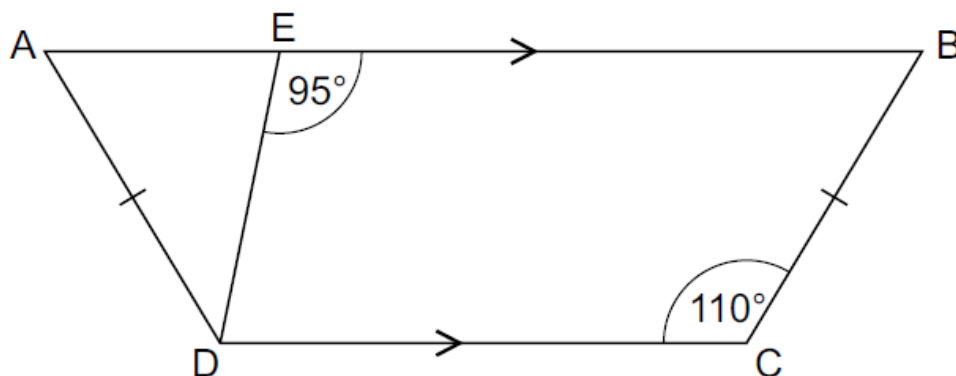
Work out

(a) angle EBC,

(a) °
[1]

(b) angle ADE.

(b) °
[2]



Q17. Amin is attempting to solve the following equation.

$$(x + 1)(x + 4) = (x - 2)(x - 3)$$

His incorrect solution is shown below.

(a) Identify the step in which Amin made his first error and explain why this step is incorrect.

Step 1

Step 2

Step 3

Step 4

Step 5

Step 6

$$(x + 1)(x + 4) = (x - 2)(x - 3)$$

$$x^2 + 4x + x + 4 = x^2 - 3x - 2x + 6$$

$$x^2 + 5x + 4 = x^2 - x + 6$$

$$5x + 4 = -x + 6$$

$$6x + 4 = 6$$

$$6x = 2$$

$$x = \frac{1}{3}$$

[2]

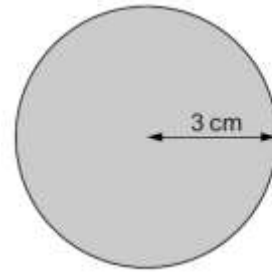
(b) Write out a correct solution to the equation.

[2]

Q18. This is a circle with radius 3 cm.

Work out the area of the circle.

Give your answer in terms of π .



Not to scale

..... cm^2 [2]

Q19. ABCH is a square.

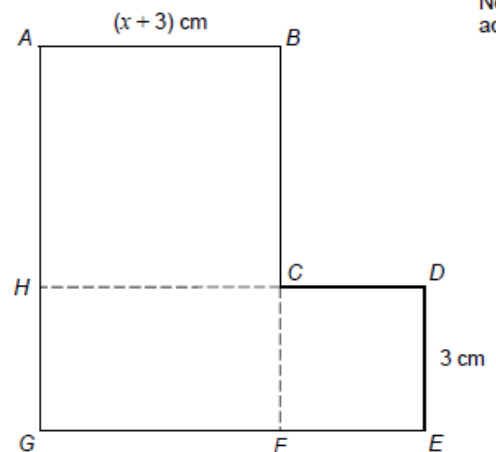
HCFG is a rectangle.

CDEF is a square.

They are joined to make an L-shape.

Show that the total area of the L-shape, in cm^2 ,

is $x^2 + 9x + 27$



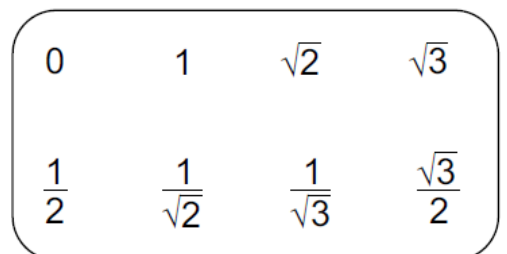
Not drawn accurately

[4]

Q20. Use numbers from this box to complete the statements.

(i) $\tan 45^\circ = \dots\dots\dots$ [1]

(ii) $\cos 30^\circ = \dots\dots\dots$ [1]



Q21. Insert $<$, $>$ or $=$ to make each statement true.

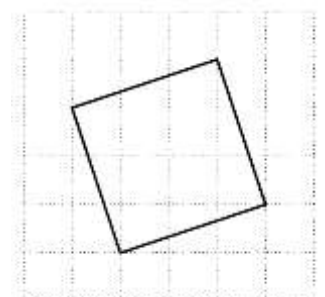
(i) $\frac{3}{5} \dots\dots\dots 0.47$ [1]

(ii) $0.38 \dots\dots\dots \frac{19}{50}$ [1]

(iii) $\frac{3}{16} \dots\dots\dots \frac{1}{4}$ [1]

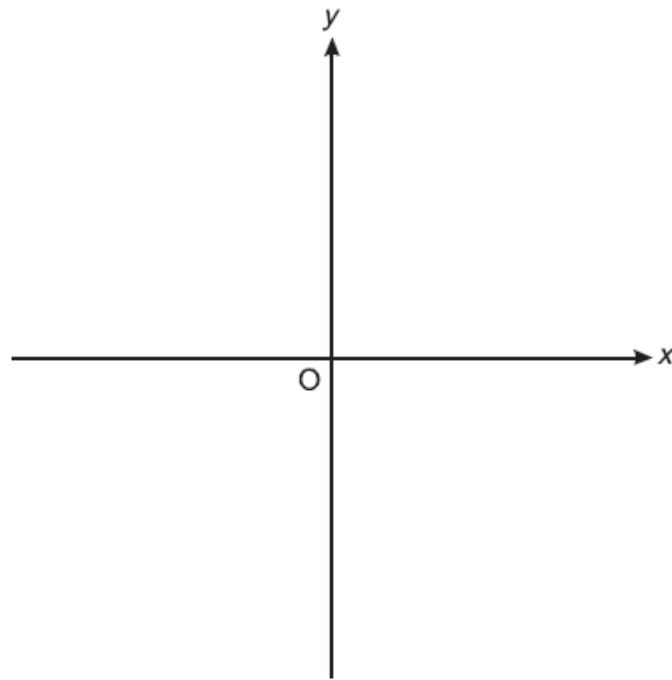
Q22. This square is drawn on a one-centimetre square grid.

Work out the area of the square.



..... cm^2 [3]

Q23. Sketch a graph on the axes below that shows $y = x^3$.

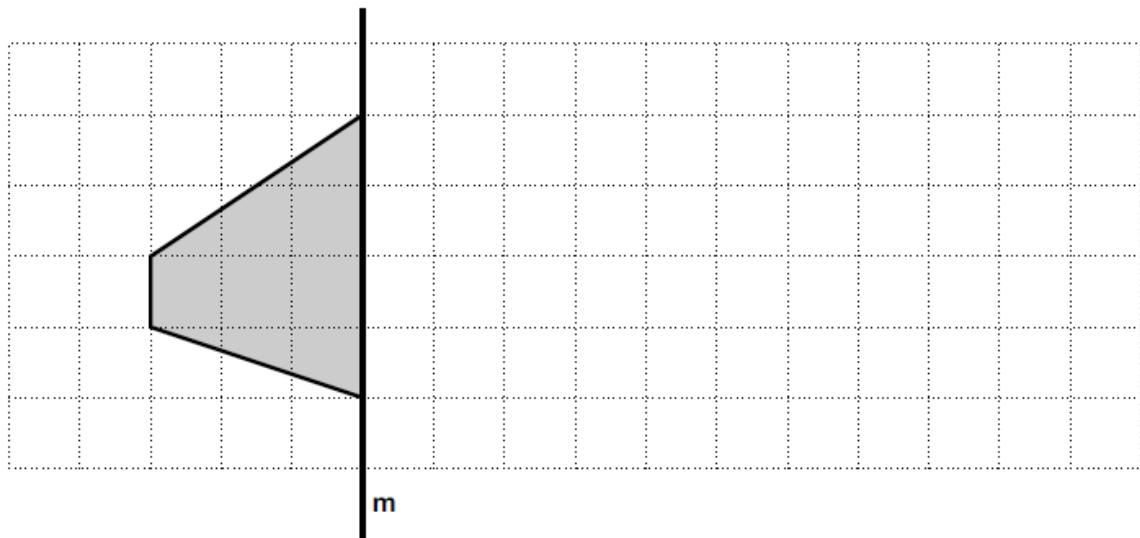


[2]

Q24. Show that $4(a + 3) - 3(a - 2) = a + 18$.

[2]

Q25. Reflect the shape in the line m .



[1]

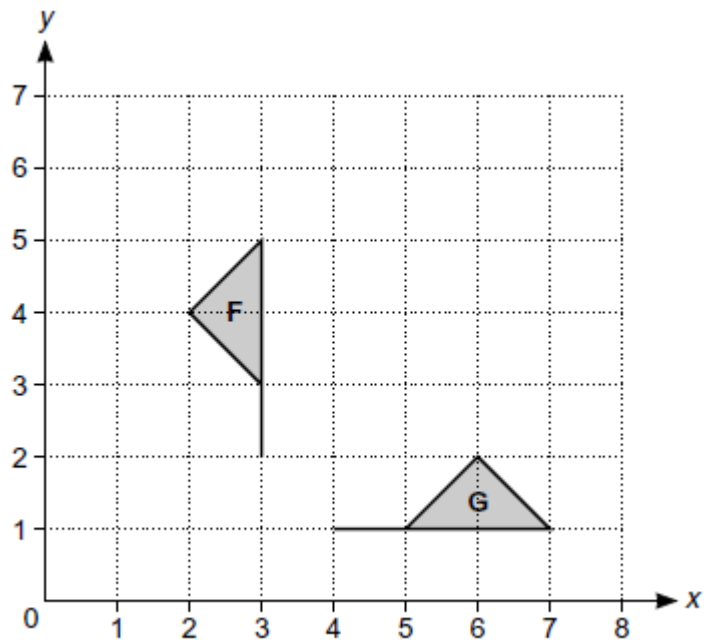
Q26. Solve. $4x + 3y = 5$
 $2x + 3y = 1$

[3]

Q27. Here are two flags.

Flag F is rotated onto Flag G.
Describe the rotation fully.

[2]



Q28. Solve. $3x^2 = 75$

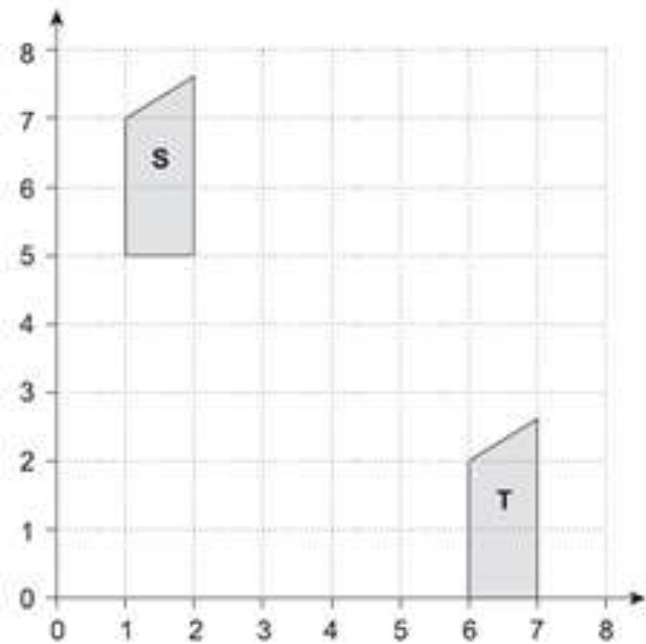
$x = \dots\dots\dots$ [2]

Q29. Here is a coordinate grid.
Shape S is translated to Shape T using vector $\begin{pmatrix} p \\ q \end{pmatrix}$.

Write down the values of p and q.

$p = \dots\dots\dots$
 $q = \dots\dots\dots$

[2]



Q30. Find the value of $a - b$ when $a = 3$ and $b = -2$.

$\dots\dots\dots$ [1]

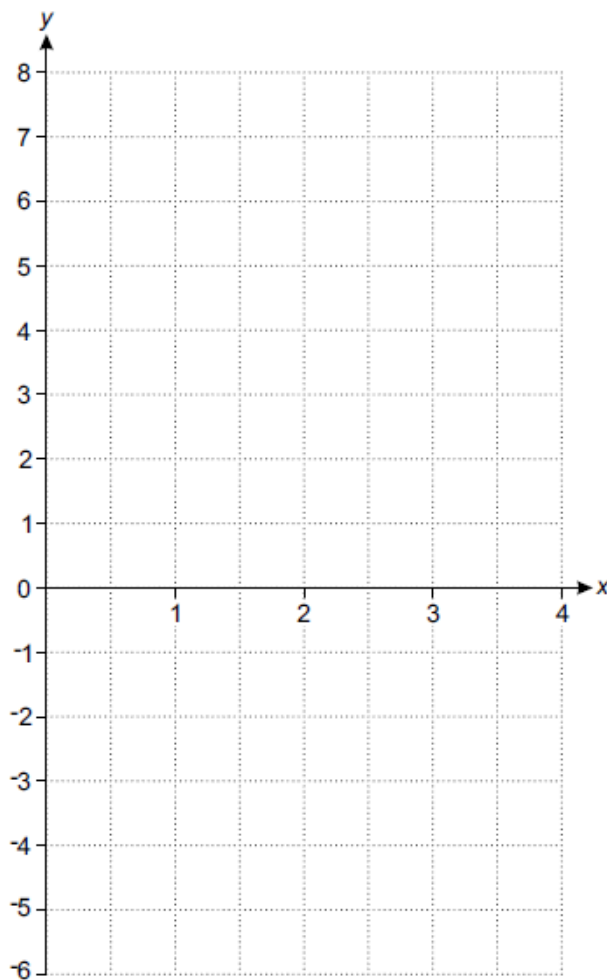
Q31. (a) Complete this table for $y = 2x - 3$.

x	0	1	2	3	4
y	-3		1		5

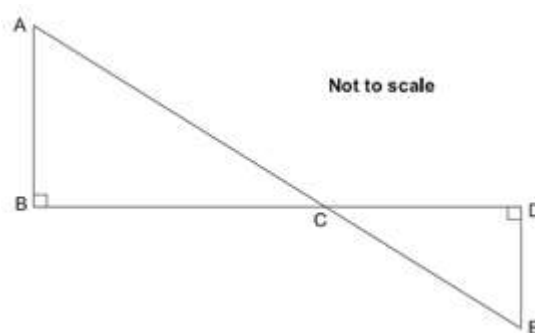
[1]

(b) On the grid below, draw the graph of $y = 2x - 3$ for values of x from 0 to 4.

[2]



Q32. In the diagram below, AE and BD are straight lines.



(a) Show that triangles ABC and EDC are similar.

[3]

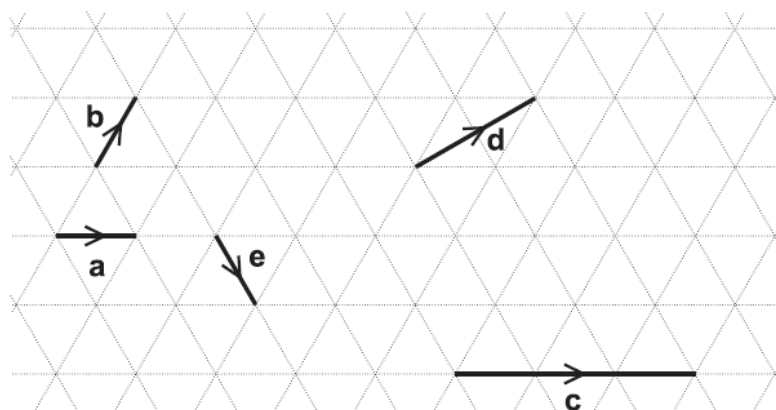
(b) The length DE is 3.5 m.

The ratio BC : CD = 3 : 1.

Find the length AB.

..... m [2]

Q33. Vectors a, b, c, d and e are drawn on an isometric grid.



Write each of the vectors c, d and e in terms of a and/or b.

c =

d =

e = [3]

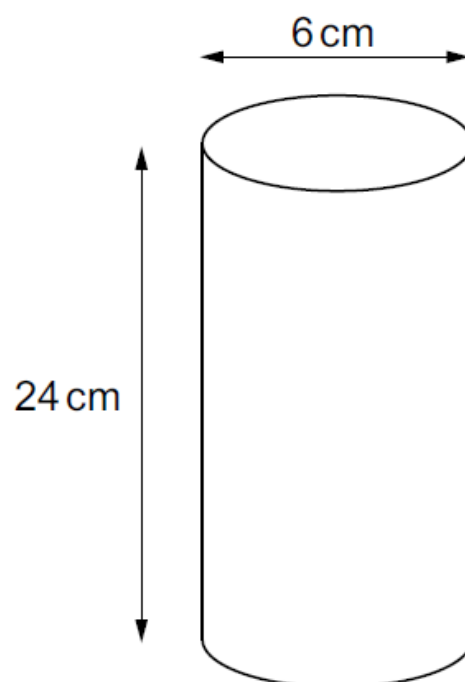
Q34. Four solid balls are packed in a cylindrical container.

The diameter of each ball is 6 cm.

The cylinder has diameter 6 cm and height 24 cm.

Calculate the volume of unused space in the cylinder.

(The volume V of a sphere is $V = \frac{4}{3}\pi r^3$)



..... cm³ [6]