| FOUNDATION TIER - EDEXCEL - NOV 22 ONLY |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Paper 1 | Paper 2 | Paper 3 |
| Number (*see Ratio - some overlap of topic areas) |  |  |  |
| Arithmetic | Money | Money | Money |
|  | Multiplication of decimals |  |  |
| Fractions | Decimal to fraction |  |  |
|  |  |  | Fraction to decimal |
|  | Fraction of an amount | Fraction of an amount | Fraction of an amount |
|  | Fraction arithmetic |  |  |
|  | One amount as a fraction of another |  |  |
|  |  | Order fractions |  |
|  |  |  |  |
| Properties |  | Place value | Place value |
|  |  | Order integers |  |
|  |  |  | Order decimals |
|  | Order of operations |  |  |
|  | Factors |  |  |
|  |  |  | Multiples |
|  | Product of prime factors |  |  |
|  |  | Reciprocal |  |
| Powers and roots | Positive integer powers |  |  |
|  | Laws of indices |  |  |
| Standard Form |  |  | Conversion |
|  |  |  | Calculation |
| Approximation and Estimation |  |  | Rounding |
|  |  | Error interval |  |
| Other |  |  | Calculator use |



Ratio, proportion, and rates of change (*see Number - some overlap of topic areas)

| Conversion | Length, time | Length, time | Mass, volume, speed |
| :---: | :---: | :---: | :---: |
|  | Scale drawing |  |  |
| Percentages |  | Percentage as a fraction |  |
|  | Percentage of an amount | Percentage of an amount |  |
|  | One quantity as a percentage of another |  |  |
|  |  | Reverse percentage |  |
| Ratio | Write as a ratio |  | Write as a ratio |
|  | Share in a ratio |  | Share in a ratio |
|  | Use of ratio |  | Use of ratio |
|  |  |  |  |
| Proportion | Direct proportion | Direct proportion | Direct proportion |
|  |  | Currency conversion |  |
| Growth and Decay |  | Compound interest |  |


|  | Paper 1 | Paper 2 | Paper 3 |
| :---: | :---: | :---: | :---: |
| Compound Measures | Speed |  | Speed |
|  | Pressure |  |  |
|  |  |  |  |

## Geometry and measures

| Shape |  | Plan and elevation |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  | Transformations |  | Transformations |
| $*$ <br> Length, area and volume |  |  | Seasure an angle |

## Probability

| Probability | Probability scale |  |  |
| :---: | :---: | :---: | :---: |
|  | Probability |  |  |
|  |  |  | Frequency tree |
|  |  |  | Tree diagram |
|  |  |  | Combined events |

## Statistics

|  |  |  | Interpret graph |
| :---: | :---: | :---: | :---: |
|  | Ciagrams | Composite bar chart | Bar Chart |

## General advice

- In addition to covering the content outlined in the advance information, students and teachers should consider how to:
- manage their revision of parts of the specification which may be assessed in areas not covered by the advance information
- manage their revision of other parts of the specification which may provide knowledge which helps with understanding the areas being tested in NOV 2022.

Subject specific section

- Advance information will be provided for each paper and for each tier of entry
- The information is presented in approximate specification order and does not reflect the order of the questions.
- Questions may be answerable using one or more of the indicated areas of specification content.
- The areas of content listed are suggested as key areas of focus for revision and final preparation, in relation to the November 2022 examinations.
- The aim should still be to cover all specification content in teaching and learning.
- Students may need to draw on prior knowledge and skills.
- Students will still be expected to apply their knowledge to unfamiliar contexts.
- Students responses to questions may draw upon knowledge, skills and understanding from across the content listed when responding to questions.
- Students will be credited for using any relevant knowledge from any other topic areas when answering questions.

This information is the same as the Pearson provided information except that it has been reduced in size to only include information for this specific tier of entry ... any queries to support@justmaths.co.uk ... www.justmaths.co.uk

