## FOUNDATION TIER - EDEXCEL - NOV 22 ONLY

	Paper 1	Paper 2	Paper 3
Number (*see Ratio – some	overlap of topic areas)		
Arithmetic	Money	Money	Money
Aithmetic	Multiplication of decimals		
Fractions	Decimal to fraction		
			Fraction to decimal
	Fraction of an amount	Fraction of an amount	Fraction of an amount
	Fraction arithmetic		
	One amount as a fraction of another		
		Order fractions	
Properties –		Place value	Place value
		Order integers	
			Order decimals
	Order of operations		
	Factors		
			Multiples
	Product of prime factors		
	1 Todace of prime factors	Reciprocal	
	Positive integer powers	со.р. оси	
	Laws of indices		
	Laws Of Illuices		Conversion
Standard Form			
			Calculation
Approximation and Estimation			Rounding
		Error interval	
Other			Calculator use
<u>llgebra</u>			1
Manipulation –		Substitute values	
	Simplification	Simplification	
		Expand bracket	
	Factorise quadratic		
		Form an expression	
			Change subject of a formula
Equations and inequalities –	Linear equation	Linear equation	
	Form an equation		
	Linear inequality		
		Quadratic equation	
Graphs	Coordinates	Coordinates	Coordinates
	Midpoint		
			Straight line graph
		Quadratic graph	
			Conversion graph
			Travel graph
		nth term of a linear sequence	
Sequences		2 22 7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Terms of a sequence
Ratio, proportion, and rates	of change (*see Number – some overla	an of tonic areas)	
and, proportion, and rates	Length, time	Length, time	Mass, volume, speed
Conversion		Lengui, time	ividass, volume, specu
	Scale drawing	Percentage as a fraction	
Percentages	Descentage of an amount	Percentage as a fraction	
	Percentage of an amount	Percentage of an amount	
-	One quantity as a percentage of another	D	
Ratio		Reverse percentage	
	Write as a ratio		Write as a ratio
	Share in a ratio		Share in a ratio
	Use of ratio		Use of ratio
Proportion –	Direct proportion	Direct proportion	Direct proportion
		Currency conversion	
		Compound interest	

## **FOUNDATION TIER - EDEXCEL - NOV 22 ONLY** Paper 1 Paper 2 Paper 3 Speed Speed **Compound Measures** Pressure **Geometry and measures** Plan and elevation Transformations Transformations Shape Similar triangles Measure an angle Angles at a point **Angles** Angles in a triangle Angles in a quadrilateral Measure a length Perimeter Area of a rectangle Area of a rectangle Length, area and volume Area of a triangle Area of a sector Volume of a cuboid Volume of a cylinder Pythagoras's Theorem and Trigonometry Trigonometry Column vectors Vectors Diagrammatic representation of vector **Probability** Probability scale Probability Probability Frequency tree Tree diagram Combined events Statistics Interpret graph Composite bar chart **Bar Chart** Diagrams Stem and leaf diagram Scatter graph Pie chart Median and mean Mean Measures Mode

## General advice

• In addition to covering the content outlined in the advance information, students and teachers should consider how to:

Infer properties of population

- manage their revision of parts of the specification which may be assessed in areas not covered by the advance information
- manage their revision of other parts of the specification which may provide knowledge which helps with understanding the areas being tested in NOV 2022.

## Subject specific section

Population

- Advance information will be provided for each paper and for each tier of entry.
- The information is presented in approximate specification order and does not reflect the order of the questions.
- Questions may be answerable using one or more of the indicated areas of specification content.
  The areas of content listed are suggested as key areas of focus for revision and final preparation, in relation to the November 2022 examinations.
  - The aim should still be to cover all specification content in teaching and learning.
    - Students may need to draw on prior knowledge and skills.
  - Students will still be expected to apply their knowledge to unfamiliar contexts.
- Students responses to questions may draw upon knowledge, skills and understanding from across the content listed when responding to questions.
  - Students will be credited for using any relevant knowledge from any other topic areas when answering questions.

This information is the same as the Pearson provided information except that it has been reduced in size to only include information for this specific tier of entry ... any queries to support@justmaths.co.uk ... www.justmaths.co.uk