| FOUNDATION TIER - OCR - NOV 22 ONLY |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Paper 1 | Paper 2 | Paper 3 |
| Number |  |  |  |
| Arithmetic | Money calculations | Money calculations |  |
| Calculations with integers |  | Non-calculator methods |  |
| Whole number theory | Definitions and terms | Definitions and terms |  |
|  |  |  | Prime factors |
|  | Highest Common Factor (HCF) and Lowest Common Multiple (LCM) | Prime factors | Highest Common Factor (HCF) and Lowest Common Multiple (LCM) |
| Inverse Operations | Use inverse operations |  |  |
| Combining arithmetic operations |  |  | Priority of operations |
| Fractions | Equivalent fractions | Equivalent fractions | Equivalent fractions |
|  | Calculations with fractions | Calculations with fractions | Calculations with fractions |
|  | Fractions of a quantity |  | Fractions of a quantity |
| Decimals | Write fractions as decimals or vice-versa | Write fractions as decimals or vice-versa |  |
|  | Calculations with decimals | Calculations with decimals | Calculations with decimals |
| Percentages |  | Convert between fractions, decimals and percentages |  |
|  |  | Percentages of quantities |  |
|  | Percentage calculations | Percentage calculations |  |
|  |  | Percentage change | Percentage change |
| Ordering fractions, decimals and percentages |  | Listing in order | Listing in order |
|  | Use inequality symbols |  | Use inequality symbols |
| Powers and roots | Calculate powers and roots |  |  |
|  |  | Index notation | Index notation |
|  |  |  | Laws of indices |
| Calculator |  | Calculate powers and roots |  |
| Standard Form | Standard form notation |  | Standard form notation |
|  | Standard form calculations |  |  |
| Approximation and estimation | Rounding | Rounding |  |
|  |  | Estimation |  |
| Ratio, proportion, and rates of change |  |  |  |
| Calculations with ratio |  | Write as a ratio | Write as a ratio |
|  |  | Simplify ratio | Simplify ratio |
|  | Equivalent ratios | Equivalent ratios | Equivalent ratios |
|  | Share a quantity in a given ratio |  |  |
|  | Calculate one quantity from another |  |  |
|  | Ratios and fractions | Ratios and fractions |  |
|  | Solve ratio problems |  |  |
|  |  | Solve ratio and proportion problems | Solve ratio and proportion problems |
| Direct and inverse proportion | Direct proportion |  | Direct proportion |
|  |  |  | Inverse proportion |
| Growth and decay | Compound interest |  |  |
|  |  | Simple interest |  |
| Algebra |  |  |  |
| Algebraic expressions | Simplify algebraic expressions by collecting like terms |  |  |
|  | Simplify algebraic products and quotients |  |  |
|  | Take out common factors |  |  |
|  |  | Multiply out brackets |  |
|  |  |  |  |
| Algebraic formulae | Formulate algebraic expressions |  |  |
|  | Substitute into a formula | Substitute into an algebraic expression | Substitution into an algebraic expression |
|  | Rearrange a formula |  |  |
|  | Use kinematics formulae |  |  |
| Algebraic equations |  | Linear equations | Linear equations |
|  |  |  | Quadratic equations |
|  | Simultaneous equations |  |  |
|  |  |  | Graphical solutions of simultaneous equations |
| Algebraic Inequalities |  | Linear inequalities |  |
| Sequences | Continue a sequence |  |  |
| Functions |  |  | Function machines |
| Graphs | $x$ - and $y$-coordinates |  |  |
|  |  | Straight line graphs |  |
|  |  | Quadratic graphs |  |
| Interpreting graphs |  |  | Graphs of real-world contexts |
|  |  | Gradients | Gradients |


| Conventions, notation and terms | Draw a diagram from a written description |  |  |
| :---: | :---: | :---: | :---: |
| Ruler and compass constructions | Perpendicular bisector |  |  |
|  | Angle bisector |  |  |
|  | Perpendicular from a point to a line |  |  |
|  | Loci |  |  |
| Angles | Angles in a triangle |  |  |
|  |  | Angles on a line |  |
|  |  | Angles between intersecting lines |  |
|  |  | Angles in polygons |  |
| Properties of polygons | Symmetry |  |  |
|  | Quadrilaterals |  |  |
| Three-dimensional shapes |  | Plans and elevations |  |
| Transformations |  |  | Reflection and rotation |
| Congruence |  |  | Congruent triangles |
| Vectors |  |  | Vector arithmetic |
| Similarity |  |  | Similar triangles |
|  |  |  | Apply similarity to calculate unknown lengths |
| Use and convert standard units of measurement | Distance, length, mass, money, volume | Mass, money | Length, time |
| Compound units | Unit pricing, acceleration, density, speed, velocity | Unit pricing | Unit pricing, interpret a gradient |
| Maps and scale diagrams | Bearings and compass points |  |  |
|  |  | Construct and interpret scale drawings |  |
| Perimeter calculations |  |  | Perimeters of rectilinear shapes and circumference of a circle |
| Area calculations |  | Triangle, rectangle |  |
|  |  |  | Circle |
| Triangle mensuration | Trigonometry |  |  |
|  |  | Pythagoras' theorem |  |
| Volume and surface area calculations |  |  | Cuboid |


| Probability |  |  |  |
| :---: | :---: | :---: | :---: |
| Basic probability and experiments | The probability scale |  |  |
|  | Relative frequency and probability |  | Relative frequency and probability |
|  | Equally likely outcomes and probability | Equally likely outcomes and probability |  |
|  |  | Probability calculations |  |
| Combined events and probability diagrams |  | Sample spaces | List outcomes and use sample spaces |
|  |  | Tree diagrams | Tree diagrams |
|  |  | Calculation using the laws of probability | Calculation using the laws of probability |
|  | Venn diagrams |  |  |

## Statistics

| Analysing data | Mean |  |  |
| :---: | :---: | :---: | :---: |
| Interpreting and representing data | Bar chart |  |  |
|  |  |  |  |
|  |  |  |  |

[^0]This information is the same as the OCR provided information except that it has been reduced in size to only include information for this specific tier of entry ... any queries to support@justmaths.co.uk ... www.justmaths.co.uk


[^0]:    Advice

    - The information is presented in approximate specification order and not in question order. Any given question may require content from more than one description.
    - Topics not explicitly given in the list may appear in low tariff items or via synoptic questions.
    - It is advised that teaching and learning should still cover the entire subject content in the specification.
    - You should consider how you revise other parts of the specification, for example to review whether other topics may provide knowledge which helps your understanding in relation to the areas being tested in NOVEMBER 2022.

