| HIGHER TIER - OCR - NOV 22 ONLY |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Paper 1 | Paper 2 | Paper 3 |
| Number |  |  |  |
| Calculations with integers |  | Non-calculator methods |  |
| Whole number theory | Highest Common Factor (HCF) \& Lowest Common Multiple (LCM) |  | Highest Common Factor (HCF) and Lowest Common Multiple (LCM) |
|  |  | Definitions and terms |  |
| Fractions |  | Calculations with fractions |  |
| Decimals |  | Recurring decimals |  |
|  |  | Calculations with decimals |  |
| Percentages |  | Convert between fractions, decimals and percentages |  |
|  | Percentage calculations | Percentage calculations | Percentage calculations |
|  |  | Percentage change | Percentage change |
| Ordering fractions, decimals \& percentages |  | Listing in order |  |
| Powers and roots |  | Index notation | Index notation |
|  | Calculate powers and roots | Calculation and estimation of powers and roots | Calculate powers and roots |
|  |  |  | Laws of indices |
| Standard Form | Standard form notation |  | Standard form notation |
|  |  |  | Standard form calculation |
| Exact calculations |  | Use surds in exact calculations | Use surds in exact calculations |
|  |  | Manipulate surds |  |
| Approximation and estimation | Rounding |  | Rounding |
|  | Estimation |  |  |
|  |  |  | Upper and lower bounds |



| Algebra |  |  |  |
| :---: | :---: | :---: | :---: |
| Algebraic expressions |  | Show two algebraic expressions are equivalent |  |
|  |  |  | Simplify algebraic expressions |
|  |  | Multiply out brackets |  |
|  |  | Complete the square |  |
|  |  |  | Factorise algebraicc expressions |
|  |  | Algebraic fractions | Algebraic fractions |
| Algebraic formulae | Formulate algebraic expressions | Formulate algebraic expressions | Formulate algebraic expressions |
|  | Substitute into formulae |  |  |
|  | Rearrange formulae |  |  |
|  | Use kinematics formulae |  |  |
| Algebraic equations | Linear equations | Linear equations | Linear equations |
|  | Quadratic equations | Quadratic equations | Quadratic equations |
|  |  | Approximate solutions using a graph |  |
|  | Simultaneous equations |  | Simultaneous equations |
| Sequences | Quadratic and special sequences |  |  |
| Algebraic inequalities |  | Inequalities in one variable | Inequalities in two variables |
| Functions |  |  | Function machines |
| Graphs of equations and functions |  | Polynomial functions |  |
|  |  | Exponential functions |  |
|  |  | Trigonometric functions |  |
|  |  |  | Equations of circles |
| Straight line graphs |  | Find and draw equations of straight lines | Find the equation of a line |
|  | Parallel and perpendicular lines |  |  |
|  |  |  | Identify solution sets of linear inequalities |
| Interpreting graphs |  | Graphs of real-world contexts | Graphs of real-world contexts |
|  |  | Gradients | Gradients |
|  |  |  | Areas |
| Transformations of curves and their equations | Translations and reflections |  |  |


| Geometry |  |  |  |
| :---: | :---: | :---: | :---: |
| Conventions, notation and terms | Draw a diagram from a written description |  |  |
|  |  |  |  |
| Ruler and compass constructions | Perpendicular bisector |  |  |
|  | Angle bisector |  |  |
|  | Perpendicular from a point to a line |  |  |
|  | Loci |  |  |
| Angles | Angles in a triangle |  |  |
|  |  | Angles on a line |  |
|  |  | Angles between intersecting and parallel lines |  |
| Circles |  | Standard circle theorems |  |
| Three-dimensional shapes |  | Plans and elevations |  |
| Transformations |  |  | Identify, describe and perform transformations |
| Similarity |  | Similar triangles | Similar triangles |
|  | Apply similarity to calculate unknown lengths |  | Apply similarity to calculate unknown lengths |
| Use and convert standard units of measurement | Area, distance, mass, time, volume | Distance, length, time | Distance, length, time |
| Compound units | Acceleration, density, velocity | Unit pricing, speed | Acceleration, speed |
| Maps and scale drawings | Bearings and compass points |  |  |
|  |  | Construct and interpret scale drawings |  |
| Perimeter calculations |  |  | Perimeters of rectilinear shapes |
| Area calculations |  | Triangle, parallelogram, trapezium |  |
| Volume and surface area calculations | Cuboid, sphere, cone |  | Cuboid |
| Triangle mensuration | Pythagoras' Theorem | Pythagoras' theorem |  |
|  | Trigonometry in right-angled triangles |  |  |
|  |  | Exact trigonometric ratios |  |
|  |  |  | Sine rule and cosine rule |
| Probability |  |  |  |
| Basic probability and experiments | Relative frequency and probability |  |  |
|  |  | Equally likely outcomes and probability |  |
| Combined events \& probability diagrams | Product rule for counting outcomes |  |  |
|  |  | Sample spaces |  |
|  |  |  | Tree diagrams |
|  |  | Calculations using the laws of probability | Calculations using the laws of probability |
|  | Venn diagrams |  |  |
| Statistics |  |  |  |
| Interpreting and representing data |  | Time series |  |
|  | Cumulative frequency graphs |  |  |
|  |  |  | Box plots |
|  | Histograms |  |  |
|  |  |  | Scatter diagrams, correlation and outliers |
|  |  | Graphical misrepresentation |  |
| Analysing data | Summary statistics of grouped data |  | Summary statistics of grouped data |

Advice

- The information is presented in approximate specification order and not in question order. Any given question may require content from more than one description.
- Topics not explicitly given in the list may appear in low tariff items or via synoptic questions.
- It is advised that teaching and learning should still cover the entire subject content in the specification
- You should consider how you revise other parts of the specification, for example to review whether other topics may provide knowledge which helps your understanding in relation to the areas being tested in Nov 2022 .
- Students and teachers can discuss this notice.

This information is the same as the OCR provided information except that it has been reduced in size to only include information for this specific tier of entry ... any queries to support@ustmaths.co.uk ... www.justmaths.co.uk

